



# Weekly Learning Letter

Year Two

Week commencing 30.10.23

<p><b>This week in Year Two ...</b></p>	<p>In science, the children have continued learning about living things and their habitats. They explored the school grounds and wildlife garden to observe living things in their habitat. They considered where the living things are in a food chain and learned about producers (all plants make their own food) and consumers. They then created food chains based on the living things that they observed.</p> <p>In PSHE, the children have started a new Jigsaw unit titled Celebrating Differences. They explored that sometimes people make assumptions about boys and girls (stereotypes). They understood some ways in which boys and girls are similar/different, and that they feel good about this.</p> <p>In history, the children started to explore their new enquiry question: What was significant about the actions of Grace Darling in 1838? They did this by exploring their first mini enquiry: What makes someone or something significant? The children became history detectives as they explored different artefacts from the event. They predicted what may have happened to Grace Darling and why she is significant.</p> <p>In PE, the children started their new dance unit. They explored whole body actions to create movements as a group and pair, applied the idea of a theme to a dance and composed a dance phrase in response to a visual stimulus.</p> <p>In RE, the children started to explore their new enquiry question: What does the Nativity story teach Christians about Jesus? They looked at the similarities and differences between Luke and Matthew's versions of the Nativity in the Bible.</p> <p>In computing, the children logged onto a computer using a unique username and password. They then identified, found and used the following keys accurately: space bar, enter and backspace. They made sure that they used both hands whilst typing and editing sentences on a computer.</p>
<p><b>Reminder</b></p>	<ul style="list-style-type: none"> <li>• Please remember to wear your PE kit on a Wednesday and a Thursday.</li> <li>• Reading books should be brought in every day. Please try and read every day at home as well, it really helps your child's progress in all areas of the curriculum.</li> <li>• We have given your child their Bug Club log in details. Bug Club can be accessed through this link: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a> If you have any problems, please contact your class teacher.</li> </ul>
<p><b>English</b></p>	<p>This week, the children have read and learned the poem <i>The Sea</i> by John Foster. They then created artwork in response to the poem. The children explored different types of poetry: acrostic and simile poems and ended the week by creating their own choice of poem based on the sea.</p>
<p><b>Maths</b></p>	<p>This week, the children continued their unit on addition and subtraction. The children learnt to subtract across 10, how to subtract from a 10 and how to subtract a 1-digit number from a 2-digit number across a 10. They then learnt how to find 10 more or 10 less than numbers within 100, and how to add and subtract tens from any number within 100.</p>
<p><b>Phonics &amp; Spelling</b></p>	<p>This week we have been adding the suffix -y where there is no change to the root word and reviewing the /i:/ sound spelt ee or ie.</p> <p>This weeks spellings are: <b>sunny, runny, hairy, piece, sneeze, find, kind, mind</b></p> <p>Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.</p>

*To support your child's learning at home this week you could...*

### ***History***

*Choose a significant person to research at home. Why are they significant? What significant thing have they done or achieved?*

### ***Computing***

*Try and write some sentences using word processing software. Can you type your name?*

*Can you write a sentence? Have you remembered how to make a capital letter?*

*What do the enter, spacebar and backspace key do?*

### **Explorer task: What do these keys do?**

