

# Weekly Learning Letter

Early Years – 3.11.23

<b>This week in Early Years...</b>	<i>This week in Early Years we have been learning about owls and we had a special visit from the Owl Raptor Foundation. The children enjoyed learning lots of interesting facts and witnessing how silently owls' fly. We then went back into the classroom and created owl collages.</i>
<b>Reminder</b>	<i>Your child has a reading diary that you can write down any comments of books that you have shared together. Once your child is blending, they will bring home a reading book to read to you each day. If your child is still learning to blend then practising blending at home will be a real support e.g. s-a-t sat</i>
<b>Maths</b>	<i>This week we have been comparing sets of objects to identify which has more/ fewer. For example, when Monkey had 5 pencils and Teddy had 2 pencils we said: Monkey has more pencils than Teddy. Teddy has fewer pencils than Monkey.</i>
<b>English</b>	<i>In English this week we have been focusing on a poem called, 'A Wide-Eyed Owl'. We have worked in small group to perform the poem, thinking about what makes a good performance. We have also used non-fiction books to find out lots of information about owls and then used this information to label an owl.</i>
<b>Phonics</b>	<i>This week in phonics we have learnt the sounds: h, b, f, ff, l, ll</i>  <i>Here are a few examples of the words we have been reading and spelling: hug, hut, hop, bag, bin, big, fan, huff, huff, leg, lap, fill, hill</i>  <i>We have learnt to read tricky words: I, into</i>
<b>This week's sounds:</b>	<b><i>h, b, f, ff, l, ll</i></b>

To support your child's learning at home this week you could...

- Perform the poem 'A Wide-Eyed Owl' - don't forget to use expression in your voice.
- Create your own owl picture, focusing on what you have learnt about owls this week.
- You may wish to go on a tricky word hunt (I, into, go, no, the, to).
- Partner game – each pick up a handful of coins (or other object) and look at them to see who has more and who has fewer.
- See **Saw activity**: Video and perform out owl poem.