



Katherine Semar Assessment Outcomes

Early Years Outcomes

	2019	2022	2023	National Average 2023
% achieving a Good Level of Development (GLD)	78%	81%	75%	67%

GLD (Good Level of Development) 2023

Number in group	Autumn 1 (Baseline)	Summer 2 (EYFSP)
Cohort (61)	7 (12%)	46 (75%)
Girls (29)	6 (21%)	22 (76%)
Boys (32)	1 (3%)	24 (75%)
EAL (13)	0 (0%)	8 (62%)
PPG (4)	0 (0%)	3 (75%)
SEN (6)	0 (0%)	1 (17%)

AOLD (Areas of Learning and Development) 2023

Achieved ELG (%)

Listening, Attention and Understanding	90%
Speaking	90%
Managing Self	95%
Building Relationships	95%
Self-regulation	93%
Gross Motor Skills	95%
Fine Motor Skills	92%
Word Reading	93%
Comprehension	92%
Writing	82%
Number	90%
Numerical Patterns	85%
Past and Present	89%
People, Cultures and Communities	87%
The Natural World	95%
Creating with Materials	95%
Being Imaginative and Expressive	93%

Year 1 Phonics Screening

	2019	2022	2023	Provisional National Average 2023
% achieving required level	100%	93.3%	97%	79.5%

End of Key Stage One (Year 2) Outcomes

Attainment Results	2019	2022	2023	Provisional National Average 2023
% at or above the expected standard in reading, writing and maths combined	85%	73%	72%	55%
% at or above the expected standard in reading	90%	88%	83%	68%
% at or above the expected standard in writing	86%	78%	73%	59%
% at or above the expected standard in maths	88%	81%	85%	70%
% achieving a higher level of attainment in reading, writing and maths combined	19%	22%	18%	
% achieving a higher level of attainment in reading	37%	37%	40%	18%
% achieving a higher level of attainment in writing	25%	24%	20%	8%
% achieving a higher level of attainment in maths	29%	31%	32%	16%
Science Teacher Assessment	91%	92%	88%	

Year 4 Multiplication Check

Attainment Results	2021	2022	2023	National Average 2023
Average score out of 25	22.0	22.3	22.4	20.4
% achieving 25/25 raw score	30%	40%	33%	31%

End of Key Stage Two (Year 6) Outcomes

Attainment Results	2019	2022	2023	National Average 2023
% at or above the expected standard in reading, writing and maths combined	87%	72%	83%	59%
% at or above the expected standard in reading	89%	87%	90%	73%
% at or above the expected standard in writing	94%	81%	88%	71%
% at or above the expected standard in maths	95%	84%	88%	73%
% at or above the expected standard in grammar, punctuation and spelling	95%	84%	90%	72%

Based upon the higher standard/Greater depth being 110 scaled scores

% achieving a higher level of attainment in reading, writing and maths combined	34%	19%	23%	8%
% achieving a higher level of attainment in reading	48%	39%	58%	29%
% achieving a higher level of attainment in writing	45%	25%	32%	13%
% achieving a higher level of attainment in maths	53%	40%	38%	24%
% achieving a higher level of attainment in grammar, punctuation and spelling	55%	43%	49%	30%

Progress Results	2019	2022	2023
Average progress in reading	+0.3	+0.4	+2.7
Average progress in writing	+1.2	+0.6	+2.1
Average progress in maths	+1.3	+1.0	+1.2

Average Scaled Scores	2019	2022	2023	National Average 2023
Reading	108	107	109	105
Maths	109	107	108	104
Grammar, Punctuation and Spelling	110	108	111	105