



Weekly Learning Letter

Early Years – 16.10.23

To support your child's learning at home this week you could...

- Snuggle on the sofa (or in bed!) and share a favorite story.
- Practice reading tricky words: to, the, no, go, I, into- how many seconds does it take you to read them all? Can you beat a grown up at home?
- **See Saw activity:** When out this half term, can you take a photo (asking a grown up for permission first). and send it to us on seesaw. We can't wait to see what adventures you have !

This week in Early Years...	<p>This week in Early Years we have celebrated the end of our topic by making pumpkin soup and walking to the forest to enjoy stories and songs. We have also planned, explored, and made a new chair for baby bear, focussing on joining materials.</p> <p>The children have learnt all about their rights and have given some fantastic ideas. e.g the right to learn; the right to sleep; eat; play; the right to be heard; the right to be treated fairly.</p> <p>This week we have enjoyed exploring the iPads, we have learnt to take a picture and scan QR codes.</p>
Reminder	<p>Your child has a reading diary that you can write down any comments of books that you have shared together. Once your child is blending, they will bring home a reading book to read to you- please hear them read every day.</p>
Maths	<p>In maths this week we have been subitising arrangements of 2, 3, and 4. The children have played games where they have needed to identify if the quantity or the arrangement has changed and have investigated all the different shapes you can make with 4 cubes.</p>
English	<p>In English this week we received a letter from the 'Three Bunnies' explaining that they do not like porridge. As a result, we created a fantastic menu (carrot cake, cucumber smoothie, pumpkin soup). We decided, as a class, that the bunnies would love pumpkin soup (and there are so many about this time of year!).</p> <p>We have also continued with our story telling and have used a story mountain to help us to identify the key parts (beginning, build up, problem, resolution, ending). We have been retelling versions of the 'Three Bears' with a focus on innovating who, where, what and when. The children have been creating their own stories and we have been performing these at the end of the day.</p>
Phonics	<p>This week in phonics we have been consolidating the phonemes we have learnt so far :</p> <p>s a t p i n m d g o c k e u r</p> <p>We have also practised reading words ending in 's' e.g. nits, kids, taps</p>
This week's sounds:	<p>s a t p i n m d g o c k e u r</p>