| This week in Year One... | This week in Year 1, we have been continuing our learning on seasonal change. The children have watched the weather forecast and enjoyed learning what the symbols mean. We have also enjoyed observing the weather and measuring rainfall. <br> Red Squirrels thoroughly enjoyed their second session at forest school and are looking forward to the last session on $31^{15}$ October. Skylarks thoroughly enjoyed their first forest school session. |
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| Reminder | Remember we will have PE every Monday so you will need to come into school in your kit. <br> If your child is at forest school, please can your child come into school wearing their forest school clothes, with their wellies and waterproofs in a bag to change into. If your child is going to Ace or a club after school, they will also need a change of clothes. |
| Maths | In Maths this week, we have been learning to find the missing number in a number sentence using part whole models. We also used part whole models to help us find addition fact families and to find number bonds within 10. |
| English | This week in English we have been sequencing the story 'Charlie's Superhero Underpants' by creating a story mountain. We have also innovated our story mountains. The children planned their innovations using a story mountain, thinking carefully about the five parts of a story - opening, build up, problem, solution, ending. We then went on to write our stories with a focus on using capital letter, finger spaces and full stops. |
| Phonics | This week in phonics we have been recapping our phase 3 graphemes and continuing to look at our new phase 5 graphemes: ea, e-e. We have been applying these graphemes in our writing as well as our reading. <br> We have learnt to read tricky words: ask, very <br> We have learnt to spell tricky words: there were |
| This week's spellings: | Please look in your child's reading diary for this week's spellings. |

To support your child's learning at home this week you could...
English: This wee why don't you have a go at writing your very own story using all the story language that we have been using in class. Can you include any of key vocabulary: jetted, no trace, surroundings, spotted and gusty.

Maths: How many ways can you partition the number 7? Draw part whole models to help you. Extra challenge: can you write them as addition number sentences? Here is an example below:
$1+6=7$

Examples of how to use a part/whole model.


