

Weekly Learning Letter

Year Two

Week commencing 2.10.23

<p>This week in Year Two ...</p>	<p>We have had another busy week in Year 2 and we are very proud that the children who have had Buddy the positivity parrot and Mavis the resilient capybara in our classrooms this week. We are definitely showing positivity and resilience this week.</p> <p>😊</p> <p>In geography, we continued to explore our new enquiry question: Why do emperor penguins and polar bears not live in the Sahara Desert? We did this by answering our second mini enquiry: Which animals do live in the Sahara Desert, and what is it like there?</p> <p>In RE, we have examined 'Why is light an important symbol for Christians'. We learned what a Christingle is, when it is used and what each part of symbolises. We then went on to learn about light being an important symbol for Jewish people. We learned about the Menorah, Hanukkah, and why light is important to at this time.</p> <p>In art and design, we have continued our painting unit. We recapped what primary colours were and then went onto mixing primary colours to make secondary colours. We then experimented with adding white to a colour to lighten it, (tints) and adding black to make colours darker (shades).</p>
<p>Reminder</p>	<ul style="list-style-type: none"> • Please remember to wear your PE kit on Thursday and your swimming kit under your PE kit on Wednesday. Please ensure that your child has a swimming hat. There were quite a few children without one this week. Swimming hats are essential but goggles are optional. • Reading books should be brought in every day. Please try and read every day at home as well, it really helps your child's progress in all areas of the curriculum. • We have given your child their Bug Club log in details. Bug Club can be accessed through this link: https://www.activelearnprimary.co.uk/login?c=0 If you have any problems, please contact your class teacher.
<p>English</p>	<p>In English this week we have written our own quest story. We focused on making sure our quest story was entertaining for our reader, had adjectives to describe and included the conjunctions and and but. We then went onto a new text type, information text, and started learning an information text about meerkats.</p>
<p>Maths</p>	<p>This week, we continued our unit on addition and subtraction. The children identified related facts for addition and subtraction calculations, found number bonds to 100 using tens, added and subtracted ones from two-digit numbers, added by making ten and added three 1-digit numbers.</p>
<p>Phonics & Spelling</p>	<p>This week we have been learning how to make plurals by adding -s or -es, the /s/ sound spelled c before e, i and y and recapped some Y2 common exception words. This weeks spellings are: boxes, wishes, city, ice, race, because, people, child Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.</p>

To support your child's learning at home this week you could...

Maths

Practise your number bonds to 10 (20 if they are secure on to 10) on Hit the Button. We have noticed that quite a few children are struggling to recall these and they are essential knowledge to support their maths learning in Year 2.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Religious Education

How is light important to you in your life?

Does your family follow any traditions or celebrations where light is important?

