



Weekly Learning Letter

Year One – Week Commencing 25th September

This week in Year One...	<i>This week we have been continuing our topic of 'We Are Heroes'. In geography Super Semar posed an enquiry question: Which snack has less of an environmental impact- mango or pear? We enjoyed learning about the different continents and where our fruit and vegetables come from. We have also enjoyed our science learning where we are continuing to focus on seasonal change.</i>
Reminder	<i>Remember we will have PE every Monday so you will need to come into school in your kit. Your child will have forest school three times this term. Please can they come to school in their uniform with clothes they can get muddy and wellies in a bag.</i>
Maths	<i>In Maths this week we have been concentrating on comparing numbers up to 10. We have been using lots of manipulatives again this week in order to help us visualise the numbers. We have learned the comparative symbols less than, more than and equal to. These have helped us to compare a range of numbers and pictures.</i>
English	<i>In English we are following instructions to make a clay hedgehog, the children will then write the instructions focusing on time words and imperative verbs.</i>
Phonics	<i>This week in Phonics we have been recapping our phase 3 graphemes and starting to look at some phase 5 graphemes: ay, a_e, and other ai alternatives (play, stay, day spray, today, make, came, made).</i>
This week's spellings:	<i>You will find this week's spellings have been stuck in your child's reading diary. Please help your child learn their spellings ready for their first Big Spell at the end of this term.</i>

To support your child's learning at home this week you could...

Collect some autumnal treasures such as leaves or conkers. Sort them into two piles and tell your grown-up which pile has more, and which pile has fewer objects. Can you use the strict inequality symbols to show your understanding.

< less than

> more than

= equal to

You may wish to listen to our continent song and then look at the globe/World Map. What continents can you locate what oceans can you spot? <https://www.youtube.com/watch?v=K6DSMZ8b3LE>

Can you draw a picture of your favourite fruit or vegetable and research where it is grown.

Practise your spellings by writing the word and drawing a box around it to see the shape of the word.

