



# Weekly Learning Letter

Year Two

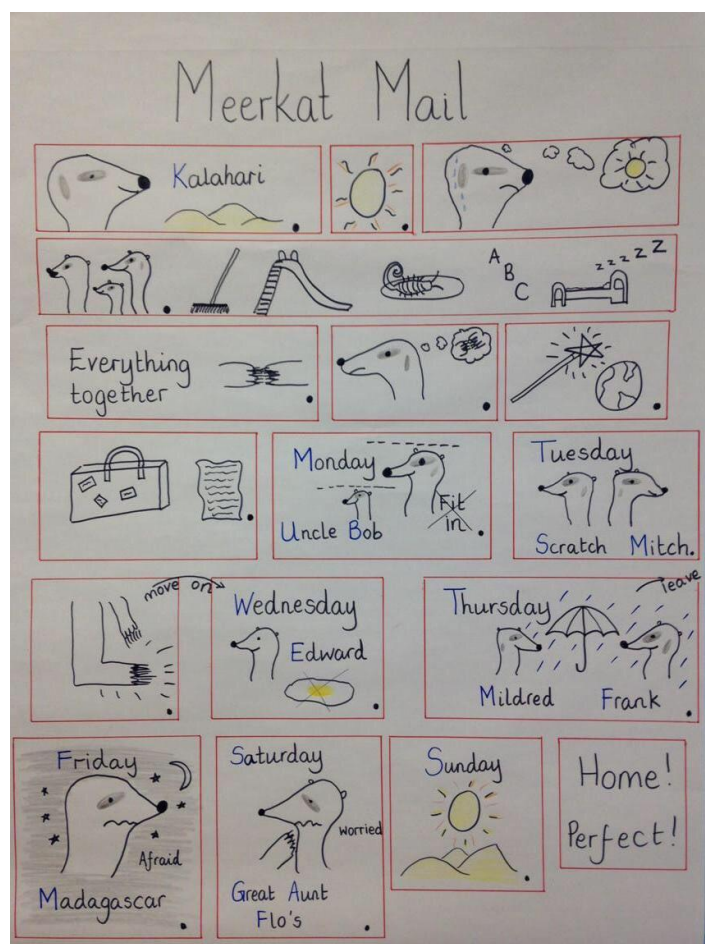
Week commencing 18.9.23

<p><b>This week in Year Two</b></p> <p>...</p>	<p>We have had another busy week in Year 2 and we are very proud that the children are showing lots of our Katherine Semar Core Values. 😊</p> <p>In art, we have researched the artwork of Alma Woodes Thomas. We explored artwork that incorporates hot and cold colours. We then chose artworks that we wanted to talk about and considered what the artwork makes us feel, what it reminds us of and selected words that we would use to describe the artwork.</p> <p>In computing, we explored the apps that we like to use online and how these apps make us feel. We thought about how to get help if something worries us or upsets us online. We practised asking for help in groups.</p> <p>In history, we started to explore our new enquiry: Why do you think Captain Scott is so famous today? We did this by exploring and answering our first enquiry: who on earth is this famous person? The children used a range of sources to do this.</p>
<p><b>Reminder</b></p>	<ul style="list-style-type: none"> <li>• Please remember to wear your PE kit on Thursday and your swimming kit under your PE kit on Wednesday. <b>Please ensure that your child has a swimming hat.</b> There were quite a few children without one this week. Swimming hats are essential but goggles are optional.</li> <li>• <b>Reading books should be brought in every day.</b> Please try and read <b>every day</b> at home as well, it really helps your child's progress in all areas of the curriculum.</li> <li>• We have given your child their Bug Club log in details. Bug Club can be accessed through this link: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a> If you have any problems, please contact your class teacher.</li> </ul>
<p><b>English</b></p>	<p>In English this week we have continued to learn Meerkat Mail. We took part in some drama work, considering the character of Sunny and how he developed as the story went on. We have also written a postcard from Sunny, imagining that he was in a cold setting. We remembered to use adjectives and thought about Sunny's senses. Finally, we have started to innovate a Meerkat Mail text map so that our mail character is in a cold climate setting, visiting lots of different settings in order to find somewhere better to live.</p>
<p><b>Maths</b></p>	<p>This week, the children learnt to count in ones and tens on a number line to 100. They also learnt how to estimate on a number line, using their number sense to help them be accurate and sensible in their estimations. They then compared objects and numbers using inequality symbols and phrases such as greater than, less than and equal to.</p>
<p><b>Phonics &amp; Spelling</b></p>	<p>This week we have been learning how to add the suffixes <b>_ed</b> and <b>_ing</b> to a verb. We learned that sometimes there is no change to the root word.</p> <p>This weeks spellings are: <b>thinking, drinking, thumping, brushing, wished, thanked, moaned, scratched</b></p> <p>Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.</p>

To support your child's learning at home this week you could...

### English

Practise telling the story of Meerkat Mail, using the text map to support you. Tell it to you teddy, tell it to your cat, tell it to... you decide! Post it onto Seesaw your retelling of the story.



### Art

Find out as much as you can about our focus artist Alma Woodsey Thomas and her artwork.

Bring in what you have found out to put in your sketchbook.

