

Year 5 Long Term Plan 2023-2024

Topic/Curriculum Area	Eldfell and Helgafel	Mazes, Myths and Minotaurs	Street Child	Rainforest Rescue	Our Changing World	Rolling Rivers
Reading	Why the Whales Came by Michael Morpurgo	Who Let the Gods Out by Maz Evans	Street Child by Berlie Doherty	Tom's Midnight Garden by Philippa Pierce	The Clockwork Crow by Catherine Fisher	The Goldfish boy By Lisa Thompson
Writing	Narrative – Warning Why the Whales Came by Michael Morpurgo Focus: Setting Innovate: Setting Non-fiction – Discussion Link to Geography Imitate – Should money be put into a holiday business near a volcano? (balanced report)	Narrative – Myths Orchard Book of Greek Myths Focus – Dilemma Innovate: Set in modern times Non-fiction – Instructions Imitate – How to rescue your dead girlfriend from Hades Innovate – How to escape from a high tower	Narrative – Quest Street Child by Berlie Doherty Focus: Character Innovate: Change point of view Non-fiction – Recount Link to History Imitate – Jim Jarvis' diary entry Innovate – Diary of Rose the cook Invent – Diary of a created character	Narrative – Portal Clock Close (T4W model text) by Dean Thompson Focus: Setting Innovate: Setting Non-fiction – Information Text – Link to Geography Imitate – Desert Innovate – Rainforest Invent – Post- apocalyptic setting	Narrative – Suspense The Old House (Phoenix by S. F. Said) Focus: Plot Innovate: Flashbacks Poetry – everyday story poems	Narrative – Losing/Finding The Goldfish Boy by Lisa Thompson David's New Watch Focus: Dialogue Innovate: Character Non-fiction – Persuasion Imitate – Flier for school for spies Innovate – Flier for our school Invent – Flier for an invented setting
Applied Mathematics	Data Handling (Geographical data) Patterns (Science)	Measurements (Science) Directions / mazes Greek Mathematicians	Science – Data Handling	Science – Data handling	DT – nets and measuring length	Patterns
Science	Properties and changes of materials	Forces	Earth and Space	Living things and their habitats	Light	Animals including humans
	Grouping and classifying, Noticing patterns	Comparative and fair testing	Researching using secondary sources, Noticing patterns	Observing changes over time	Take a range of measurements	Observing changes over time
	Can some changes be reversed?	How does the shape of an object change its water resistance?	What patterns can we identify?	How do the life cycles of different animals and plants differ from each other?	What affects the size of a shadow?	What changes happen during puberty?

History		Ancient Greece	Victorians			
Geography	Europe - Volcanoes			Compare a feature in North/South America / Europe / UK	Climate Change	Rivers
Art		Sculpture - Clay	Printing - Morris	Collage - Rousseau		
Design and Technology			Mechanics – Electronics and Gears Victorian toys		Cooking - Pasties	Construction - bridges
Physical Education	Swimming Cross Country	Dance Football	Swimming Gymnastics	Indoor athletics Netball	Swimming Cricket	Rounders Athletics
Religious Education	Is believing in God reasonable? (Muslim/Humanist)	How has belief in Christianity/Islam impacted on music and art throughout history? (Christian/Muslim)		Why should we be good? What do the great philosophers teach about the meaning of life?	What difference does the resurrection make to Christians? (Christian)	How do Hindus make sense of the world? (Hindu)
Music	"Walking on Lava" Graphic scores	Music in ancient Greece, Christmas songs	Victorian music	Path of the Jaguar	Carnival time	Radio Jingles/ Garage Band
PHSE	Friendship week Zones of Regulation	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
French	Cuisine française (French Food)		Des Sports (Sports)		Faire de la musique (Making Music)	
Computing	Online Safety (PSHE) Computer systems and Networking			Vector Drawings	Spreadsheets	Programming – Crumbles / Scratch
Enrichment Opportunities		History off the page – Ancient Greeks	Victorian visit William Morris art gallery?	Forest school		River Trip