



Year 1 Long Term Plan 2023-2024

| Topic/Curriculum Area | We are Heroes! | The Toy Maker | Once Upon a Time | Scales, Fur and Slime | Wheels, Wings and Magical Things | Treasure Seekers |
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| English | <p>Narrative – Quest <i>Charlie’s Superhero Underpants</i> by Paul Bright Focus: Plot (Introducing the story mountain) Innovate: Plot</p> <p>Non-fiction – <i>Instructions</i> Link to Art (Making a Clay Hedgehog)</p> <p>Poetry – Autumn A First Book of Nature My Mum the Superhero</p> | <p>Narrative – Losing/finding <i>Knuffle Bunny</i> by Mo Willems Focus – Character</p> <p>Non-fiction – <i>Information Text</i> – Link to History – Toy Museum Leaflet</p> <p>Poetry – What’s In the Box? Anon</p> | <p>Narrative – Defeating the Monster <i>The True Story of the Three Little Pigs</i> by Jon Scieszka Focus: Character Innovate: Point of view</p> <p>Non-fiction – <i>Persuasion</i> – Link to DT - House advert</p> <p>Poetry – Huff Puff Houses by Tony Mitton</p> | <p>Narrative - Portal <i>The Tunnel</i> by Anthony Browne Focus: Setting Innovate: Setting</p> <p>Non-fiction – <i>Recount</i> – Farm trip <i>Explanation</i> - Link to Science – Life cycles</p> <p>Poetry – Ning Nang Nong by Spike Milligan</p> | <p>Narrative – Cumulative <i>Mrs Armitage on Wheels</i> by Quentin Blake Focus: Character Innovate: Character</p> <p>Non-fiction – <i>Information Text</i> – Link to History – Transport</p> <p>Poetry – Quack Said the Billy Goat by Charles Causley</p> | <p>Narrative – Quest <i>The Pirates Next Door</i> by Johnny Duddle Focus: Setting Innovate: Setting</p> <p>Non-fiction – <i>Instructions</i> – How to Find Treasure</p> <p>Poetry – The Owl and the Pussycat by Edward Lear</p> |
| Applied Mathematics | <p>DT – Measuring quantities Science – recording and handling data</p> | <p>Science – recording and handling data</p> | <p>Computing - Robots (Bee-bots) Direction / angles</p> | <p>Science – Measuring length and capacity</p> | <p>Science – Recording and handling data</p> | <p>Geography – Coordinates and mapping Painting - shapes</p> |
| Science | <p>Seasonal change, including measuring rainfall and temperature Plants</p> | <p>Plants Seasonal change</p> | <p>Everyday materials Seasonal Change</p> | <p>Animals including humans Seasonal Change</p> | <p>Forces Seasonal Change</p> | <p>Plants Seasonal change</p> |
| | <p>Asking simple questions and recognising they can be answered in different</p> | <p>Identifying and Classifying</p> | <p>Performing simple tests</p> | <p>Observing closely using simple equipment</p> | <p>Performing simple tests</p> | <p>Observe changes across the seasons and the weather</p> |

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| | ways using observations. | | | | Gathering and recording data to help in answering questions | Identify and describe a variety of plants |
| | What happens in Autumn? Enquiry: Swallow Migration | Are all trees the same? | Which is the best material for Mrs Trotter's roof? | What do you notice ... ? | How can you make a toy car go faster? | How has the weather changed across the four seasons? |
| History | | Toys Enquiry Question: How has the internet changed how children play? | | My Chronology Enquiry: What has changed over my lifetime? | Vehicles Enquiry: Why do we remember The Wright Brothers and Amelia Earhart? | |
| Geography | Introduction to Continents and Oceans Enquiry: Swallow Migration Where does food come from? | | | Our school and local environment | | Mapping |
| Art | Sculpture – Andy Goldsworthy | Print – Anthea Bee | Collage including cuttings skills – Henri Matisse | Drawing using different media – Paul Klee | Paint colour mixing and brush skills – Wassily Kandinsky | Weaving – Michael Crompton |
| Design and Technology | Cooking – fruity (planning, using tools safely, grating, cutting, slicing, tearing, juicing) | | Construction – Houses (measuring, folding, joining, strength testing) | | Mechanics – Vehicles (axles and wheels, sliders and flaps) | |
| Physical Education | Ball Games (TG) Adventurous outdoor activity (CT) | Gymnastics - rolls and inversions (TG) Swimming Dance – Christmas (CT) | Ball Games (TG) Dance | Games – Cricket (TG) Swimming | Athletics – Running (TG) Swimming | Athletics – Throwing (TG) Gymnastics - rolls, inversions and jumps using equipment (TG) |
| Religious Education | What do my senses tell me about the world of religion and belief? (Christian, Hindu, Jewish) | How does a celebration bring a community together? (Muslim, Christian) | What do Jewish people remember on Shabbat? (Jewish) | | What does the cross mean to Christians? (Christian) | How did the universe come to be? (Hindu, Christian) |

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| Music | Hey You! | Musical Toybox | It's Pantomime Time | Carnival of the Animals | Those Magnificent Men and their Flying Machines | Sun, Sea and Song |
| Personal, Social and Emotional Education | Friendship Week Zones of Regulation | Celebrating Difference | Dreams and Goals | Changing Me | Relationships | Healthy Me |
| French | Greetings | Colours | Numbers | Family & Pets | Ourselves | Revision and fluency |
| Computing | Digital Literacy – Core Skills – Switching on and off a computer and mouse skills Online Safety | | Programming - Robots (Bee-bots) | Digital Literacy – Core Skills – Digital writing - Touch Typing | Digital Literacy – Digital Painting | Digital Literacy - Pictograms |
| Enrichment Opportunities | Visit from local superheroes – parents eg ambulance, police, scientist Visit: Meeting an author – Paul Bright Forest school Fieldwork: Hilly Bumps – seasonal observation | Parents and Grandparent's visit London Toy Museum Fieldwork: Hilly Bumps – seasonal observation | Visit: Tradesperson visits Walk around the neighbourhood Fieldwork: Hilly Bumps – seasonal observation | Boydells Farm Fieldwork: Hilly Bumps – seasonal observation | Bring your bike or scooter to school Trip: Shuttleworth Collection Trip Fieldwork: Hilly Bumps – seasonal observation | Pirate Party Fieldwork: Hilly Bumps – seasonal observation |