

Year 6 Long Term Plan 2023-2024

Topic/Curriculum Area	Blitz, Bangs and Bombs		On Top of the World		Survival of the fittest	This is Our Greatest Show
Reading	Once by Morris Gleitzman Skellig by David Almond	When the Sky Falls by Phil Earle	<i>Holes</i> by Louis Sachar	Pig Heart Boy by Malorie Blackman	Can You See Me? by Libby Scott and Rebecca Wilcott	Mortal Engines by Phillip Reeve
Writing	Narrative – Once by Morris Gleitzman Narrative – Goodnight Mr Tom by Michelle Magorian Non-fiction – Persuasive Leaflet	Narrative – <i>Skellig</i> by David Almond Non-fiction – Non-chronological report (fictional) Non-fiction - Persuasive Argument	Narrative – Holes by Louis Sachar Non-fiction – Formal and Informal Letter	Narrative – Macbeth by William Shakespeare Non-fiction – Explanation (Geography link) Non-fiction – Recount – Newspaper Report	Narrative - The Highwayman by Alfred Noyes Non-fiction — Discussion Non-fiction — Non- chronological report (Science link)	Narrative – Alma (animated film) Poetry – KSS poem
Applied Mathematics	History – Mass	DT - Length	DT – Length Computing – algorithms		Art – Tessellation	DT – averages and ratios Science – Graphs
		Electricity		Animals, including humans	Evolution and Inheritance	Living things and their habitat
Science		Record data and results of increasingly complexity		Researching using secondary sources	Plan different types of enquiries including abstract models Research contemporary issues	Researching using secondary sources Work effectively and constructively with other pupils

		What are the factors affecting the brightness of a bulb?		Why does the blood returning to the heart have less oxygen in it?	What changes can be observed in human skulls over time? Does the shape of a bird beak affect the food it eats?	Where is the greatest diversity of plants?
History	World War II Remembrance				Local topic linked to trade	
Geography			Mountains		Local topic linked to trade	
Art		Sculpture – Henry Moore		Textiles – Reineke Hollander	Drawing - Escher	Print and Digital print – Andy Warhol
Design and Technology	Textiles – Make Do and Mend		Electronics - Crumbles			Cooking – Enterprise
Physical Education	Dance Athletics - Cross Country Outdoor adventurous activities (residential)	Swimming Games - Tag Rugby	Swimming Indoor Athletics	Games - Hockey/Netball Gymnastics	Athletics Games - Cricket	Swimming Games - Rounders
Religious Education	How and why does religion bring peace and conflict? (Multi)	How do Buddhists explain suffering in the world? (Buddhist)	What does it mean to be human? Is being happy the greatest purpose in life? (Humanist, Christian)	Creation in science: conflicting or complimentary? (Christian/Humanist)		How do beliefs shape identity for Muslims? (Muslim – prepare for KS3)
Music	Music from WWII era	Programme Music	Gospel Music	We got the Blues/Music Explorer	Musical Journey	Musical Trailblazers

Personal, Social and Emotional Education	Friendship week Zones of Regulation	Healthy Me	Celebrating Difference	Dreams and Goals	Relationships	Changing Me
French	Chaud et Froid (Hot and Cold)		Emplacements (Locations)		Visiter la France (Visit France)	
Computing	Online Safety		Programming - Variables (Scratch and Crumbles)		Computing Systems and Networks - Communication	Digital Literacy - Webpage
Enrichment Opportunities	History off the Page – WWII classroom Henry Moore Foundation trip Norfolk Lakes Residential	Duxford trip Scientist visit – heart dissection		The Baptist Church - Easter cracked Art Gallery for parents	Sedgwick Museum of Earth Sciences and Cambridge University Museum of Zoology trip Crucial Crew	France trip High Ropes/Assault course trip Secondary school transition Y6 Production