



Early Years Long Term Plan 2023-24

Topic/Curriculum Area	Marvellous Me	Adventures of the Night	Food Glorious Food!	Castles and Kingdoms	What a Wonderful World	
Communication and Language	Role Play – Home Corner	Role Play –Home Corner / Emergency Services Storytelling	Role Play – Home corner /Shop Storytelling	Role Play – Home corner/ Fairy tale dress up Storytelling	Role Play – Home corner/Garden Centre Storytelling	Role Play – Home Corner/Ice cream shop Storytelling
Personal, Social and Emotional Development	Zones of Regulation Listening and Belonging	Celebrating Difference	Healthy Me	Dreams and Goals	Relationships Road Safety	Changing Me
Physical Development	Gym (CT) Multi-Skills Games (TG) Funky Fingers Pencil grip	Dance/Yoga (CT) Multi-Skills Games (TG) Funky Fingers Pencil grip Oral Hygiene	Gym (CT) Ball Games (TG) Handwriting	Dance/Yoga (CT) Ball Games (TG) Handwriting	Forest School (CT) Dance - May Day dance Athletics, Team Games (TG) Handwriting	Athletics (TG) Team Games (CT) Handwriting
Literacy	Narrative – The Three Bears Non-fiction – Instructions Poetry – Nursery Rhymes	Narrative – Owl Babies Non-fiction – Information Text Poetry – Twinkle Twinkle Little Bat by Lewis Carroll	Narrative – The Gigantic Turnip Non-fiction – Recipe Poetry I Went to the Fridge by John Foster	Narrative – Jim and the Beanstalk Non-fiction – Instructions Poetry – Each Peach Pear Plum by Janet and Allen Ahlberg	Narrative – Little Red Riding Hood Non-fiction – Information Text Poetry – Hurt No Living Thing by Christina Rosetti	Narrative – Somebody Swallowed Stanley Non-fiction – Recount Poetry – There was an Old Lady who Swallowed the Sea – by Pam Adams

<p style="text-align: center;">Mathematics</p>	<p>Matching and Sorting</p> <p>Numbers 1,2,3:</p> <p>Counting and Cardinality (to 3).</p> <p>Comparison</p> <p>Composition</p>	<p>Numbers 4and 5:</p> <p>Counting and Cardinality</p> <p>Comparison</p> <p>Composition</p> <p>Number bonds</p> <p>2D shape</p> <p>Time</p>	<p>Numbers 6,7,8:</p> <p>Counting and Cardinality</p> <p>Comparison</p> <p>Composition</p> <p>Weight Pattern</p>	<p>Numbers 9 and 10:</p> <p>Counting and Cardinality</p> <p>Comparison</p> <p>Composition</p> <p>Number bonds</p> <p>Length</p> <p>3D Shape</p>	<p>Addition as increasing.</p> <p>Subtraction as reduction</p> <p>Doubling</p> <p>Sharing</p> <p>Odd and Even</p>	<p>Numbers 11-20</p> <p>2D shape-composition/ decomposition</p> <p>Capacity Pattern</p>
<p style="text-align: center;">Understanding the World</p>	<p>HISTORY</p> <p>How have I changed since I was a baby?</p> <p>SCIENCE</p> <ul style="list-style-type: none"> • Senses • Body Parts • Human Offspring • Making Porridge/soup <p>GEOGRAPHY</p> <p>Enquiry: What are our school grounds like?</p>	<p>HISTORY</p> <p>How did people in the past see at night?</p> <p>SCIENCE</p> <ul style="list-style-type: none"> • Light and Dark - explore torches • Night and Day • Investigate materials which will make good curtains for Little Bear (not let light through) • Nocturnal Animals <p>GEOGRAPHY</p> <p>Enquiry: Who helps to keep us safe and well?</p>	<p>HISTORY</p> <p>Why did Polly put the kettle on?</p> <p>Did milk always come in cartons?</p> <p>SCIENCE</p> <ul style="list-style-type: none"> • Senses- food tasting • Melting chocolate • What would happen to the GM if he fell in the river? <p>GEOGRAPHY</p> <p>Enquiry: What food do people eat around the world?</p> <p>Enquiry: Where in the world does the food we eat come from?</p>	<p>HISTORY</p> <p>How and why do castles look different to my home?</p> <p>SCIENCE</p> <p>Growing Sunflowers- observe the life cycle</p> <p>GEOGRAPHY</p> <p>Who lives in my home?</p> <p>How does where I live compare with other homes and families around the world ?</p>	<p>SCIENCE</p> <ul style="list-style-type: none"> • Mini-beasts - habitats • Life cycle of a butterfly <p>GEOGRAPHY</p> <p>Maps and Routes</p>	<p>HISTORY</p> <p>Why do we remember Mary Anning?</p> <p>SCIENCE</p> <ul style="list-style-type: none"> • Underwater animals. • Floating and sinking <p>GEOGRAPHY</p> <p>Enquiry: How can we look after our oceans?</p> <p>Effect of litter on sea creatures- respect for the environment</p> <p>Compare different environments with our own locality (Snail and the Whale)</p>

<p style="text-align: center;">Expressive Art and Design</p>	<p>ART</p> <ul style="list-style-type: none"> • Painting- self portrait- colour mixing • Sculpture- loose parts <p>DT</p> <ul style="list-style-type: none"> • Construction:: Design and make a new chair for baby bear Make porridge/soup <p>MUSIC</p> <ul style="list-style-type: none"> • Pulse -3 Tapping Teddies • Work with a partner to create a body percussion pattern. • Talk about likes/dislikes • Nursery Rhymes <p>DRAMA</p> <ul style="list-style-type: none"> • Home Corner • Storytelling 	<p>ART</p> <ul style="list-style-type: none"> • Artist- Van Gogh – Starry Night • Drawing- Night Sky- wax resist • Collage: Owls • Sculpture- clay divas <p>MUSIC</p> <ul style="list-style-type: none"> • Duration /tempo • Improvise a lullaby melody using glockenspiel. • Move to Indian Lullaby. • Talk about effect of music eg calming/lively • Lullabies---from around the world eg Kye Kye Kule, Ghoom Parani Gaan <p>DRAMA</p> <ul style="list-style-type: none"> • Home Corner • Emergency Services • Storytelling <p>Dance and Yoga</p>	<p>ART</p> <ul style="list-style-type: none"> • Printing with food • Food sculptures- Artist – Arcimboldo (collaborative) • Digital Media: draw food pictures <p>DT</p> <ul style="list-style-type: none"> • Make Fruit Salad • Make gingerbread men- compare and evaluate against shop bought <p>MUSIC</p> <ul style="list-style-type: none"> • Tempo– The Enormous Turnip • Timbre – Jack Frost • Compose sound effects to a story • Adapt lyrics to Aiken Drum • Talk about different sounds (timbres) that they can hear. <p>DRAMA</p> <ul style="list-style-type: none"> • Home Corner • Shop role play • Storytelling 	<p>ART</p> <ul style="list-style-type: none"> • Observational Drawings- Sunflowers (pastels) • Artist: Van Gogh- The Sunflower <p>DT</p> <ul style="list-style-type: none"> • Design and make a castle for The Grand Old Duke of York <p>MUSIC</p> <ul style="list-style-type: none"> • Pitch – Using voices, Beanstalk music • Compose sound effects to a story • Draw pitch shapes in the air to represent a simple melodic pattern. (climbing up, jumping down) • Talk about different pitches in a piece. • BBC radio- Jack and the Beanstalk <p>DRAMA</p> <ul style="list-style-type: none"> • Home Corner • Storytelling • Fairy tale dressing up <p>Dance and Yoga</p>	<p>ART</p> <ul style="list-style-type: none"> • Drawing from memory/imagination (mini-beasts) • Collage: mini-beasts <p>DT</p> <ul style="list-style-type: none"> • Construction: Design and make a basket for LRRH <p>MUSIC</p> <ul style="list-style-type: none"> • Rhythm – Animal Songs • Beats and Rhythms • Create an animal rap—using rhythm of animal names • Represent rhythm of words by using symbols to represent each syllable. • Talk about rhythms in a piece. • Flight of the Bumble Bee—Rimsky-Korsakov <p>DRAMA</p> <ul style="list-style-type: none"> • Home Corner • Storytelling 	<p>ART</p> <ul style="list-style-type: none"> • Weaving – a kite • Painting – sea horses (colour mixing) <p>MUSIC</p> <ul style="list-style-type: none"> • Musical Sound Effects – Commotion in the Ocean <p>DRAMA</p> <ul style="list-style-type: none"> • Home Corner • Storytelling
<p style="text-align: center;">Computing</p>	<p>Digital Literacy – yoto, walkie talkies, remote controlled cars</p> <p>Online Safety - Health and well-being; Self-image and identity</p>	<p>Digital Literacy - Ipad- Photos and QR codes</p> <p>Computing Systems and Networks - Tinkering with technology</p> <p>Online Safety - Online Bullying</p>	<p>Digital Literacy – Digital Painting (food painting on ipads)</p> <p>Online Safety - Copyright and Ownership</p>	<p>Digital Literacy- Digital Sounds (Jester music on ipads)</p> <p>Online Safety - Online reputation</p>	<p>Programming - Beebots/apps routes</p> <p>Online Safety - Privacy and Security</p>	<p>Online Safety - Managing Online Information</p> <p>Voice activated search - find out information about sea creatures/ pollution</p> <p>Digital Literacy – Digital Painting (sea</p>

						creature painting on 2simple) Logging on
Enrichment	Visit to the forest	Owl Raptor visit Police / Fire Service/ Dentist visit	Little City -role play	Colchester Castle	Wildlife Garden Forest School Road Safety Officer	Southend Sea life Centre and beach trip