



# Weekly Learning Letter

Year Two

Week commencing 5.9.22

<b>This week in Year Two ...</b>	<p><i>What a fantastic start to year 2 the Polar Bears and Arctic Wolves have had.</i></p> <p><i>We are so very proud of them. 😊</i></p> <p>We began our topic 'Amazing Animals' by receiving a special delivery, an Arctic wolf and a polar bear! We found out facts about each animal and created artwork in response. We also designed our own amazing animal, wrote information about it and created it in clay. We had to think carefully about the kind of habitat that it might live in.</p>
<b>Reminder</b>	<ul style="list-style-type: none"><li>• Please remember to wear your <b>PE kit on Thursday</b> and your <b>swimming kit under your PE kit on Wednesday</b>. Swimming hats are essential but goggles are optional.</li><li>• Your Seesaw account should be set up soon and you will get a letter with log in details.</li><li>• Reading books should be brought in every day. Please try and read everyday at home as well, it really helps your child's progress.</li><li>• We will give your child their Bug Club log in details next week. Bug Club can be accessed through this link: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></li><li>• We have planned a trip to Colchester Zoo on Friday 20<sup>th</sup> October. Please see your child's class teacher if you are willing and able to come. Places are limited so not guaranteed.</li></ul>
<b>English</b>	<p>This week we read, learned and performed the poem <i>The Day the Zoo Escaped</i> by Michaela Morgan and Sue Palmer. We read with expression and used different voices for the verbs in the poem. We then experimented with using different verbs in the poem and then wrote our own poem based on <i>The Day the Zoo Escaped</i>. Finally, we practised our letter formation, published our poem and created an illustration to go with it.</p>
<b>Maths</b>	<p>This week, we have been revisiting some of our learning from Year 1. We started by recapping our numbers to 20, but added in the extra challenge of recording work using numerals and words. We then counted objects by grouping them into tens and ones. This helped us to be accurate and efficient when counting. We ended the week by recognising the place value of a number by finding its tens and ones.</p>
<b>Phonics &amp; Spelling</b>	<p>Phonics and spelling will start next week. Their spellings will be stuck in on a Friday, ready to support their new learning.</p>

*To support your child's learning at home this week you could...*

### **Maths**

*Find some 2-digit numbers in the environment. Work out how many tens and how many ones.*



*Find some 'teen' numbers as well.*

*Put some 2-digit numbers in order starting with the smallest or largest.*

### **Science**

*What is your favourite animal? Find out information about what your animal eats, where it lives (it's habitat) and are there any special features?*