



# Religious Education

## Year 1 – Unit 3

**Enquiry** – What do Jewish people remember on Shabbat?

# RE - Learning Through a Lens



## Theology Lens - Thinking through Believing



Ask Questions  
as a Believer



Think like a  
Theologian



Explore inside  
Religion



## Philosophy Lens – Thinking through Thinking



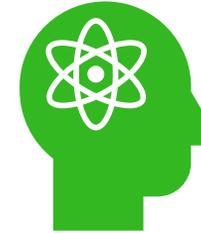
Ask Questions  
as a Thinker



Think like a  
Philosopher



Explore Morals  
and Knowledge



## Human & Social Science Lens – Thinking through Living



Ask Questions  
as a Scientist



Think like a  
Scientist



Explore People  
& their Lives



# Theology - Thinking through Believing

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# Stage 1 – Engage

Learning Objective: Retell the Jewish Story of Creation



# Key Vocabulary

Judaism



Candle



Challah Bread



Creation



Kiddush Cup



Menorah



Shabbat



Synagogue





## Explore – Jewish Beliefs

- Jewish people follow a religion called Judaism
- Judaism began over 4,000 years ago
- Their beliefs are similar to Christian people



Let's find out some more fun facts about Judaism



# Explore – Jewish Beliefs



They worship and pray in a Synagogue



What is the **same** about Christian and Jewish beliefs?



Their emblem is the Star of David



Their holy book is called the Torah

What is **different**?

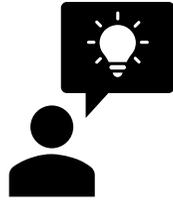


Jewish boys and men wear a cap called a Kipper



# Explore – The Creation Story

Look closely at this picture



*“I see...”*

*“I notice...”*

*“I wonder...”*





# Explore – The Creation Story

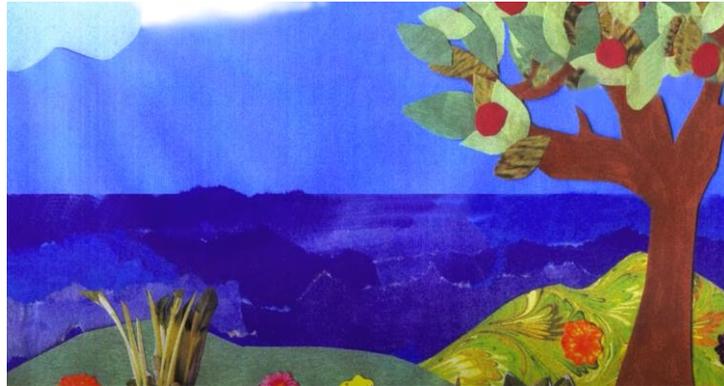
Let's learn more about the creation story...

- What did God say on the 1<sup>st</sup> day?
- What was special about the 4<sup>th</sup> day?
- What happened on the 7<sup>th</sup> day?





# My Turn – Order the Sequence

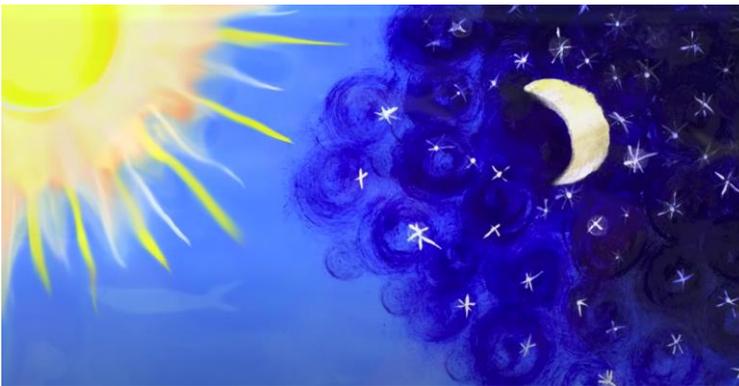




# Our Turn – Order the Sequence



*Let there be Light!*



Let's write a short sentence to describe one of the days



# Your Turn

- Create and colour *picture* for each day of the Creation Story
- Add a short caption to *describe* each day

Day 1:	Day 2:	Day 3:	Day 4:
Day 5:	Day 6:	Day 7:	



*Let there be Light!*





# Reflect & Challenge

**Share the Creation story with your learning partner.**

- What happened on each day?
- Which is your favourite part of the story?
- What was different about the 7<sup>th</sup> day?
- What was the special name given to the 7<sup>th</sup> day?



*Let there be Light!*





# Stage 2 – Enquire & Explore 1

Learning Objective: Examine the artefacts used to celebrate Shabbat



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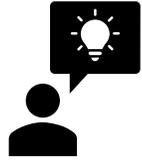


Synagogue



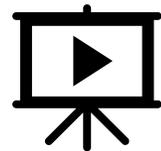


# Explore – What is Shabbat?



We are going to explore the Jewish tradition of Shabbat.

- Why do Jews celebrate Shabbat each week?
- What artefacts are used when celebrating Shabbat?





# My Turn – Shabbat Artefacts

Explore the artefacts used during Shabbat





# Our Turn

## Shabbat Table





## Your Turn

- Draw a picture of the artefacts used during Shabbat
- Label each picture with the name of the artefact





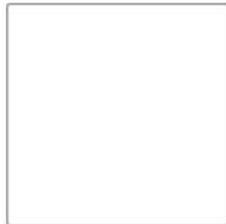
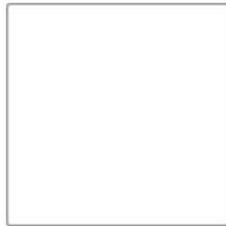
# Reflect & Challenge

Zemirot

Candle

Challah  
bread

Kiddush  
cup





# Stage 2 – Enquire & Explore 2

Learning Objective: Explain the traditions and rules of Shabbat



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Menorah



Shabbat



Synagogue





## Explore – Shabbat Laws

Shabbat is a ***special day*** in the Jewish calendar to:

- Celebrate and connect with God
- Stop, rest and pray

There are some things you aren't allowed to do...





# My Turn – Our Turn



What is  
**NOT ALLOWED**  
on Shabbat?





# Your Turn

## Look at the activity pictures

Sort into 2 groups:

1. Yes – allowed on Shabbat
2. No – not allowed on Shabbat

Cut out the pictures

Stick into the correct column



Resources  
Enquire & Explore 2 – Session 3: Shabbat Sorting Grid

Resources  
Enquire & Explore 2 – Session 3: Shabbat Sorting Pictures



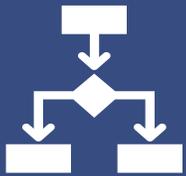


# Reflect & Challenge



What do you enjoy doing on a Sunday?





# Stage 3 – Evaluate

**Learning Objective:** Connect ideas of rest and Shabbat to the Creation Story



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# Revisit



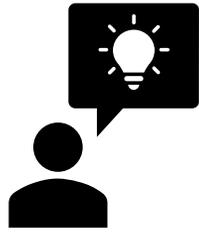
What are people allowed to do during Shabbat?

What is not allowed?





# Explore – Why is rest important?



Why is rest important?

How do you relax?





## Explore – The 7<sup>th</sup> Day

- The Creation Story tells us that God created the world in 6 days,
- And on the 7<sup>th</sup> day, he rested.

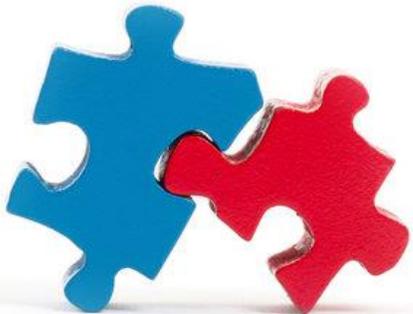
Jewish people believe that on this day, God **blessed** all creation. He took time to appreciate what he had made.





# My Turn

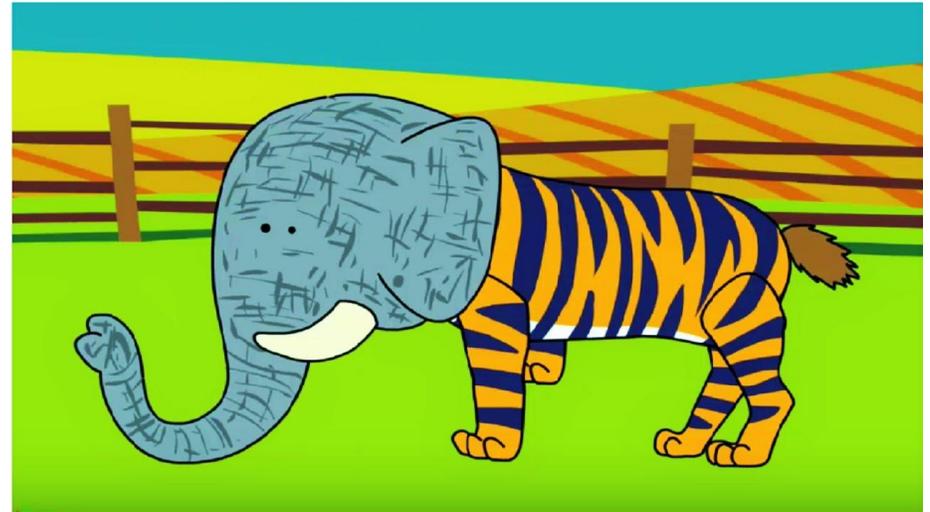
When I do things in a rush, it does not always work out!





## Our Turn

- Imagine what might have happened if God had not rested.
- If he had rushed creation, or tried to do it all in one day.
- Maybe the animals would have got into a muddle!





# Your Turn

Create your own mixed up animal!





## Reflect & Challenge

Jewish people rest on Shabbat to remind them to appreciate God's creations.



What would you like to show your appreciation for?



## Stage 4 – Express

Learning Objective: Discuss the significance of Shabbat to Jewish people



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# Explore – I Remember...

Creation Story

Shabbat Traditions



Shabbat Artefacts

Shabbat Rules



## Guided Practice

To rest I .....

Jewish people rest on the ..... day. This is called .....

They celebrate by .....



## Reflect & Challenge

What do Jewish people remember on Shabbat?