



Weekly Learning Letter

Early Years – 12.10.20

<p>This week in Early Years...</p>	<p><i>This week we have thought about how to cheer baby bear up and decided to make him a new chair. The children used lego, stickle bricks, mobilo, junk materials, whatever they could find which they thought would be a material for constructing a chair.</i></p> <p><i>As part of our Maths and English we celebrated Goldilocks fifth birthday! To celebrate we went on a visit to the forest where we drank pumpkin soup and listened to a story.</i></p>
<p>Reminder</p>	<p><i>Please do take a look at our narrated phonics presentation, the link for which was sent out last week. We hope that this, along with the guidance sent home will enable you to support your child with their phonics and reading at home.</i></p> <p><i>Please continue to support your child in learning to write their name – this has been a key learning focus this term.</i></p>
<p>Maths</p>	<p><i>In maths this week we have celebrated Goldilocks fifth birthday and explored the number five. We have considered different ways to represent 5 – on fingers, numicon, tens frames, in a tally, in a written word, in a number and made birthday cards for Goldilocks which represented her age – 5 ! We continued to solidify our counting using 1:1 correspondence in order to count to five using different combinations of items. The children have enjoyed singing and acting out lots of counting songs e.g. five little speckled frogs, five little ducks, where they have counted backwards from five and thought about which number is one less e.g. one less than 5 is 4, one less than 4 is 3.</i></p>
<p>English</p>	<p><i>In literacy this week we have innovated our oral version of The Three Bears and changed it to the Three Bunnies. We also decided that in our new version Goldilocks would eat pumpkin soup and not porridge. As a class we have made a book of our new version of the story. When modelling writing we have been focussing on using capitals letters at the beginning of a sentence, finger spaces between each word, identifying the initial letter sound of words and remembering full stop at the end of our sentence.</i></p>
<p>Phonics</p>	<p><i>This week in phonics we have been learning to read and write words containing our new phonemes – ck, e, u, r</i></p> <p><i>We have also learnt to read the tricky words: to, the</i></p>

To support your child's learning at home this week you could...

- Snuggle up and enjoy a story read aloud.
- Practice blending using the attached picture /word cards. Ask your child to say the corresponding phoneme as they press each sound button and then blend and say the word. (Refer to the parent leaflet sent home for more guidance on blending)
- Practice writing the numerals 1-5 (please use the attached number rhymes to support your child) You could write the numbers in chalk, flour, foam or even dip a paint brush in water and write them on the ground.
- We have been learning to relax and self - regulate at school using 5 finger breathing . See if your child can teach you!

5 Finger Breathing



1. Stretch one hand out so that you have space between your fingers.
2. Hold up your pointer finger from the other hand.

3. Start at the bottom of your thumb. Use your pointer finger to trace up your thumb as you slowly breathe in through your mouth.

4. When you get to the top of your thumb, slowly breathe out your nose as you trace down the other side.

5. Repeat for all fingers until you have traced your whole hand.

Tapestry Idea – Perhaps you could make a video of your child singing/ acting out one of our number songs from this week. Please see the links below for the song words and tune

Five little ducks: <https://www.bbc.co.uk/programmes/p06kl6xl>

Five little speckled frogs <https://www.bbc.co.uk/programmes/p06kl6lk>