



Weekly Learning Letter

Year Two

Week commencing: 12th October 2020

<p>This week in Year Two ...</p>	<p>We have continued our topic 'What a Wonderful World! Arctic Wolf have continued to explore hot and cold colour painting and evaluated their work. Polar Bear class have continued to learn about online safety in computing.</p>
<p>Reminder</p>	<p>Swimming on Wednesdays - Please make sure your child comes to school with their swimming kit under their uniform. Please also remember to bring a hat (and goggles if required). Don't forget to bring your underwear in a named bag! Your Bug Club log ins are now in your reading diaries. Please ensure that your child knows how to log in by themselves. Enjoy the wonderful array of books on offer! Please remember that we can only choose reading books on a Tuesday and Thursday due to COVID restrictions in the library. Story books can be chosen on a Monday and Friday.</p>
<p>English</p>	<p>This week we have learned about information texts. We have written an information text about our teacher and begun to learn an information text about Meerkats. We recognised the features that it contains: heading, opening question, subheadings and list of three. We then experimented with writing lists of three. Next we invented our own animal and thought about what they eat, where they lived and interesting facts about them. We then started to write our own information text based on our invented animal.</p>
<p>Maths</p>	<p>This week we have explored ten more and ten less than a 2-digit number. We then went on to adding a 2-digit number and tens numbers ($64+20=84$) and adding numbers by making 10 ($5+8=$ by using $8+2=10$ and adding the remaining 3). We then learned strategies for adding 2-digit numbers and ones where crossing 10 ($16+7=23$). We finally subtracted a 1-digit number from a 2-digit number by crossing 10 ($15-7=8$).</p>
<p>Phonics & Spelling</p>	<p>We have started our weekly spellings this week. We have looked at the spelling pattern __y where the y makes an 'igh' sound at the end of a word. We have also focused on the common exception word because and have learnt the mnemonic 'big elephants can always understand small elephants' to help us remember how to spell it.</p>
<p>Spellings to learn</p>	<p>cry, fly, dry, try, reply, why, sky, because</p>

