



Weekly Learning Letter

Year One – Week Commencing 12th October

This week in Year One...	<p><i>Red Squirrels had an incredibly muddy time at Forest School this week. The weather was perfect for them to play in the mud slide!</i></p> <p><i>The children have also really enjoyed finding out where different fruit and vegetables from around the world come from.</i></p>
Reminder	<p><i>We will be having our Superhero Day on Wednesday 21st October. Start thinking about which superhero you are going to dress up as.</i></p> <p><i>Red Squirrels will have their second Forest School session next week. Please bring waterproof clothes and wellies in a named bag for your child to change into at lunchtime.</i></p>
Maths	<p><i>In Maths this week we have been concentrating on number bonds within and up to 10. The children have really enjoyed investigating the different number bonds up to 10. We have looked at whether there are ways to systematically work these out, turning one counter over at a time to help us.</i></p>
English	<p><i>The children have invented their own version of the Charlie's Superhero Underpants story this week. The children could choose who their character is, what they have lost, where they went to find it and how they got home. The children have also worked on where to add full stops and capital letters to their work. We have used traffic light sentences to help us visualise where they should be in a sentence (using a green pencil for the capital letter, and a red pencil for the full stop).</i></p>
Phonics	<p><i>In Phonics, we have continued to work on the different ways of making the 'ee' sound. We have been learning the 'ey' sound in 'donkey', as well as 'y' in 'very'.</i></p> <p><i>The children have really enjoyed reading and writing words that have all of the different ways of making the 'ee' sound.</i></p>
This week's spellings:	<p><i>There are no spellings this week. We would like the children to recap and practice the spellings they have had so far this half term ready for the Big Spell next week.</i></p>

The spellings given so far are:

You, all, was, are, they

But, back, had, come, some

Tree, trunk, root, leaf, branch

Said, look, see, like, of

His, has, there, were, have

To support your child's learning at home this week you could...

Practice your spellings using rainbow spellings ready for our Big Spell next week.

See if you can find out where all of the fruit in your fruit bowl comes from. How many countries does your fruit come from?

Can you find objects from around your house and put them into a number sentence.