

# Philosophy for Children (P4C) Progression



	EY	Years 1 and 2	Years 3 and 4	Years 5 and 6
Creative thinking	Say how things may connect	Make connections between ideas.	Explain how ideas are linked.	Identify associated concepts and explain their connections and relevance.
	Say how some things are the same and different.	Suggest/evaluate different possibilities	Explore a range of different possibilities.	Evaluate in some detail the range of possibilities.
			Suggest new and alternative ideas.	<b>Suggest and explain new and novel ideas that build on the ideas of others.</b>
Critical thinking	Ask questions that start with how and why.	Ask questions about a stimulus.	Identify the 'big ideas' in a stimulus and ask questions related to these.	Ask questions of each other that support the progress of the enquiry.
		Give reasons for their ideas that are supported with evidence.	Draw upon evidence and their own experiences to support their ideas.	Evaluate the evidence offered by themselves and others.
	Offer an idea or an opinion.	Suggest what might happen if...	Suggest reasoned conclusions.	Offer/evaluate a range of reasoned conclusions. <b>Identify assumptions and evaluate their impact.</b>
Caring thinking	Show active listening by repeating what someone else has said.	Show that they've been listening to what others are saying.	Understand how others feel.	Acknowledge positively the contributions of others.
			Show an interest in what others are saying.	Show an interest in the progress of the enquiry.

	Wait their turn.	Speak politely to adults and peers.	Encourage others to join in.	Demonstrate empathy towards their peers.
				<b>Demonstrate continuing to think outside of the enquiry.</b>
<b>Collaborative thinking</b>	Tell people you disagree in a kind way	Talk in a friendly way with peers.	Support and build on the ideas of others.	Air feelings in a way that is supportive to the enquiry.
	Talk about my ideas to the group	Agree and disagree respectfully and politely.	Keep focussed on the matter in hand.	Encourage others to contribute.
	Make others in my group listen	Build on others' ideas.	Demonstrate a willingness to illustrate ideas with their own experiences.	Summarise the progress of the enquiry.
	Know it is acceptable for someone to disagree with their idea.	Be an effective member in small group tasks.		<b>Suggest ways in which the enquiry might move to make progress.</b>