

French Skills Progression



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Oracy - Listening	<p>Listen and repeat single words and short phrases.</p> <p>Explore the patterns and sounds of language through songs and rhymes and show understanding non-verbally.</p> <p>Learn to take an active part in daily routines.</p> <p>Listen to and show understanding of language from familiar voices.</p> <p>With support, become an active listener and understand simple information.</p>	<p>Listen and respond to short phrases and simple sentences.</p> <p>Explore the patterns and sounds of language through songs and rhymes and show understanding verbally or non-verbally.</p> <p>Learn to take an active part in daily routines, responding to simple instructions which are accompanied by gesture and expression.</p> <p>Listen to and show understanding of language from familiar voices and sources.</p> <p>With support, become an active listener and understand, ask and answer simple questions to share information.</p> <p>Participate in a range of collaborative activities.</p> <p>Develop and awareness of social, cultural and geographical aspects of locations in France.</p>	<p>Show that they recognise words and phrases heard by responding appropriately.</p> <p>Follow simple instructions and link pictures or actions to language.</p> <p>Use simple adjectives such as colours and sizes to describe things orally.</p> <p>When listening to stories, rhymes or songs, join in with repeated sections.</p>	<p>Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard.</p> <p>Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings.</p> <p>Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues.</p>	<p>Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what they have heard in the target language.</p> <p>Recognise questions and negative sentences.</p>	<p>Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard.</p>

Oracy – Speaking	<p>Communicate a simple greeting.</p> <p>Perform simple communicative tasks, using simple words or phrases.</p> <p>Enjoy listening to stories, songs, rhymes and poems in French by joining in and responding to show my understanding.</p> <p>Begin to share information about myself using familiar vocabulary.</p>	<p>Perform simple communicative tasks, using simple words or phrases.</p> <p>Enjoy listening to stories, songs, rhymes and poems in French by joining in and responding to show my understanding.</p> <p>Begin to identify key information from a short predictable conversation and react with words and/or gesture.</p> <p>Begin to share information about myself using familiar vocabulary and basic language structures.</p>	<p>Ask and answer simple questions, for example about personal information.</p> <p>Repeat sentences heard and make simple adaptations to them.</p> <p>When listening to stories, rhymes or songs, join in with repeated sections.</p>	<p>Ask and answer a range of questions on different topic areas.</p> <p>Using familiar sentences as models, make varied adaptations to create new sentences.</p> <p>Read aloud using accurate pronunciation and present a short learned piece for performance.</p> <p>Use a range of adjectives to describe things in more detail, such as describing someone's appearance.</p>	<p>Take part in conversations and express simple opinions giving reasons.</p> <p>Adapt known complex sentences to reflect a variation in meaning.</p> <p>Learn a song or poem using the written text for support.</p> <p>Use a wide range of adjectives to describe people and things, and use different verbs to describe actions.</p> <p>Create a short piece for presentation to an audience.</p> <p>Describe the actions of others using different forms of the verb.</p> <p>Adapt sentences to form negative sentences and begin to form questions.</p>	<p>Engage in longer conversations, asking for clarification when necessary.</p> <p>Create own sentences using knowledge of basic sentence structure.</p>
Phonics	<p>Mimic pronunciation.</p>	<p>Recognise and pronounce correctly French vowel digraphs.</p> <p>Use my knowledge about language and pronunciation to ensure that others can understand me when I say familiar words and phrases.</p>	<p>Read some familiar words aloud using mostly accurate pronunciation.</p> <p>Use mostly accurate pronunciation and speak clearly when addressing an audience.</p>	<p>Read aloud using accurate pronunciation and present a short learned piece for performance.</p>	<p>Select the correct spelling of a familiar word.</p> <p>Begin to use intonation to differentiate between sentence types.</p>	<p>Apply knowledge of pronunciation rules when reading new vocabulary.</p>

Literacy - Reading	<p>Recognise labels</p> <p>Begin to recognise written form of some key words and numbers.</p>	<p>Follow simple words by listening and reading at the same time.</p> <p>Begin to organise images and text. With support, sequence images and demonstrate understanding.</p> <p>Work on my own or with others to demonstrate understanding of words and phrases containing familiar language.</p> <p>Begin to recognise similarities and differences between England and France, using varied simple texts, visual prompts and media.</p> <p>Experience a variety of simple texts, which may have been adapted for young learners.</p> <p>Beginning to use illustrated word-banks, picture prompts, picture dictionaries and displays to support my understanding of simple texts.</p>	<p>Recognise some familiar words and phrases in written form.</p> <p>Read some familiar words aloud using mostly accurate pronunciation.</p> <p>Learn and remember new words encountered in reading.</p>	<p>Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately.</p> <p>Follow the written version of a text they are listening to.</p> <p>Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues.</p>	<p>Read aloud and understand short text, containing mostly familiar language, using fairly accurate pronunciation.</p> <p>Learn a song or poem using the written text for support.</p>	<p>Read aloud and understand a short text containing unfamiliar language, using increasingly accurate pronunciation.</p> <p>Attempt to read a range of texts independently, using different strategies to make meaning.</p> <p>Use pre-existing vocabulary knowledge to understand longer texts covering a range of topics.</p>
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Literacy – Writing		<p>Write single words using a model.</p> <p>Begin to experiment with writing in French.</p>	<p>Write some single words from memory.</p> <p>Record descriptive sentences using a word bank.</p>	<p>With support, write words and short phrases from memory.</p> <p>Use a range of adjectives to describe things in more detail, such as describing someone's appearance.</p> <p>Write descriptive sentences using a model but supplying some words from memory.</p> <p>Express positive and negative opinions.</p>	<p>Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank.</p> <p>Adapt known complex sentences to reflect a variation in meaning.</p> <p>Use a wide range of adjectives to describe people and things, and use different verbs to describe actions.</p> <p>Create a short piece for presentation to an audience.</p> <p>Use a word bank to extend vocabulary on a given topic and develop their ability to use different strategies to work out the meaning of unfamiliar language.</p> <p>Express and justify opinions using different adjectives.</p>	<p>Use vocabulary learnt from reading in different contexts to extend their own writing.</p> <p>Write a range of phrases and sentences from memory and adapt them to write their own sentences on a similar topic.</p> <p>Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions.</p> <p>Express and justify opinions using different adjectives and modifiers such as 'very'.</p>
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Literacy – Grammar			<p>Recognise the main word classes e.g. nouns, adjectives and verbs.</p> <p>Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles.</p> <p>Have basic understanding of the usual order of words in sentences in the target language.</p>	<p>Recognise that adjectives may change form according to the noun they relate to, and select the appropriate form.</p>	<p>Know how to conjugate some high frequency verbs.</p> <p>Recognise a wider range of word classes including pronouns and articles, and use them appropriately.</p> <p>Adapt sentences to form negative sentences and begin to form questions.</p>	<p>Know how to conjugate a range of high frequency 'er' verbs.</p> <p>Have an awareness of similarities and differences in grammar between different languages.</p>
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