



# Weekly Learning Letter

Year Two

**Week commencing: 5<sup>th</sup> October 2020**

<p><b>This week in Year Two ...</b></p>	<p>We have continued our topic 'What a Wonderful World! Arctic Wolf class have researched artwork that contains hot and cold colours and explored this using paints. They have made a colour wheel and learnt how to make colours lighter (by adding white) and darker (by adding black). They then looked at the work of the artist Alma Woodsey Thomas and used her paintings to inspire them to create their own.</p> <p>Polar Bear class have started their computing unit by exploring and learning about online safety. They have learnt about passwords, how to communicate safely online, how things that we put online are there forever.</p>
<p><b>Reminder</b></p>	<p><b>Swimming on Wednesdays</b>-Please make sure your child comes to school with their swimming kit <b>under their uniform</b>. Please also remember to bring a hat (and goggles if required). Don't forget to bring your underwear in a named bag!</p> <p>Your <b>Bug Club</b> log ins are now in your reading diaries. Please ensure that your child knows how to log in by themselves. Enjoy the wonderful array of books on offer!</p> <p><b>Please remember that we can only choose reading books on a Tuesday and Thursday due to COVID restrictions in the library. Story books can be chosen on a Monday and Friday.</b></p>
<p><b>English</b></p>	<p>We have continued innovating the Meerkat Mail story but changing the main character and setting. We are trying really hard to make our story entertaining and included writing skills that are on our Year 2 Writing checklist: full stops, capital letters, simple conjunctions (and) and adjectives. We are also focusing on writing with neat handwriting, making sure that the letters are the correct height. We then wrote our own story and shared them with the rest of our class.</p>
<p><b>Maths</b></p>	<p>This week we have recognise and use the inverse between addition and subtraction and use this to check calculations. We have compared addition and subtraction number sentences by using =, &gt; and &lt;. We recalled addition and subtraction facts to 20 and used these to work out related facts up to 100 (2+5=7 so 20+50=70). We then started to add 2-digit numbers and 1-digit numbers where no regrouping is required (34+5, 23+4)</p>
<p><b>Phonics &amp; Spelling</b></p>	<p>We have started our weekly spellings this week. We have looked at the spelling pattern <b>ind</b>. We have also focused on the common exception words <b>would, should, could</b> (would old uncle like dancing) and <b>people</b> (people eat omelettes, people like eggs) We have learnt the mnemonics to help us remember how to spell them.</p>
<p><b>Spellings to learn</b></p>	<p>kind, mind, behind, find, <b>could, would, should, people</b></p>

To support your child's learning at home this week you could...

- Practise counting forwards and backwards in 2s, 5s, 3s and 10s. The children must be able to count quickly and efficiently. Try these games to support your child.

<https://uk.splashlearn.com/counting-games-for-year-2>

- **Arctic Wolf class:** Research the artist Alma Woodsey Thomas.

Find out:

Who was she?

When did she live?

Where did she live?

What is she famous for?

Find some of her artwork. Do you like it? Why?

Bring in what you have found out and stick it in your sketchbook.



- **Polar Bear class:** Design a poster to put up in your classroom about how we can stay safe online.

