



Weekly Learning Letter

Year One – Week Commencing 5th October

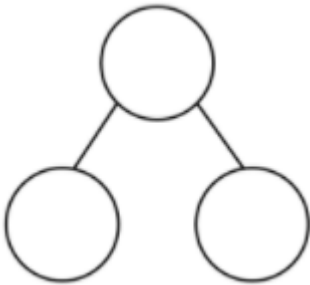
<p>This week in Year One...</p>	<p>The children have spent time creating some rain gauges in order to measure how much rain has fallen. The Skylarks have enjoyed their last Forest School session – the weather has been perfect for them to get really muddy!</p>
<p>Reminder</p>	<p>We will be having our Superhero Day on Wednesday 21st October. The children will be given the chance to dress up as an everyday superhero, or one from a film or story they enjoy.</p> <p>Red Squirrels will have their first Forest School session – in order for the children to have maximum use of the equipment please remember to bring gloves for them. Also remember those waterproofs as it will be wet!</p>
<p>Maths</p>	<p>In Maths this week we have been looking at a Part Whole Models. The children have been separating a whole into two different parts – we have done this with practical resources as well as images. The children have also looked at relating what they have done with Part Whole Models to addition number sentences such as $5 + 2 = 7$. To finish off the week we have looked at fact families, using the equals sign to show that the number sentence needs to balance with the total e.g.</p> <p>$5 + 2 = 7$ $2 + 5 = 7$ $7 = 5 + 2$ $7 = 2 + 5$</p>
<p>English</p>	<p>The children continued to work on the story of Charlie's Superhero Underpants. The children have written a postcard from Charlie to his mum, telling her where he has been on his journey. The children have also created their own story mountain showing the 5 different parts of the story (opening, build up, problem, solution, ending). The children then innovated their story mountain, changing a certain aspect of it, and finally wrote out their own story innovation.</p>
<p>Phonics</p>	<p>In Phonics, we have recapped our work on the different ways of making 'ai'. The children have this week moved onto the different ways of making 'ee'. We have looked at:</p> <p>ee in sheet</p>

	<p>ea in beat e-e in Pete The children have loved playing Splat the word, as well as Roll and Read with the dice.</p>
<p>This week's spellings:</p>	<p>Our spellings for this week are: His, has, there, were, have.</p>

To support your child's learning at home this week you could...

You could have a go at making your own Splat game. Write down a few words which have the different ways of making 'ee' such as (sheet, beat, clean, see, sea, Pete, Steve).

You could have a go at creating your own part whole model at home. You could use conkers to represent each number inside it.



Keep retelling the story of 'Charlie's Superhero Underpants', you might even want to retell your innovated version and act it out using actions.