

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,530
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,390
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,390

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7330.46	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Improve and replace resources for curriculum PE and increase activity during lunchtime sessions.	Equipment purchased and used to improve curriculum PE activities and to increase playleader numbers and provide equipment for them to lead activities.	£2050.46	All children have access to a variety of equipment for PE lessons and an increase in organised activity at lunchtime – child led.	New playleaders will be trained and used for the next academic year. Equipment will be replaced or updated as required.
Squad and extra-curricular activities.	Pay sports coaching extra-curricular hours	£5280.00	All children are offered a club and we are then able to enter local competition.	New sports coach to take part in more extra-curricular activities to include more variety.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £14.99	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
New swimming costumes and hats	Raise the profile of the swimming gala team.	£14.99	Children feel more of a team when wearing the same kit. Raise profile of school at events.	Replace as necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	5%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1078.60	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Improve staff knowledge and qualifications and take part in local events with included school sports workshops.	Sports partnership affiliation	£1078.60	Entered many events and competition in a variety of sports and attended 2 county finals.
			Sustainability and suggested next steps:
			Continue to pay affiliation and enter as many events as is practically possible.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	7%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1401.62	Evidence of impact: what do pupils now know and what can they now do? What has
			Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
Provide further opportunities for outdoor learning.	Upgrade and improve Forest School equipment and storage.	£179.95	Forest school has moved to a new site – some equipment upgraded as a result of this.	Further upgrades completed in line with annual action plan as required.
Upgrade and improve equipment to develop PE and health related lessons	New equipment and consumables purchased.	£1221.67	Equipment upgraded or replaced as necessary.	Further upgrades completed in line with annual action plan as required.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			47%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8564.81	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Provide transport to allow children to take part in sports events at no cost to them.	Swimming costs (transport and coaching hours for gala squad) Transport cost for sports events Minibus lease Minibus Diesel	£2987.33 £1140.00 £4289.76 £147.72	41 events attended this year – minibus used for as many as possible. Continue to use minibus and coaches where required to transport children to and from events.

Signed off by	
Head Teacher:	Julie Puxley
Date:	16.7.22
Subject Leader:	Tyler Gilkes
Date:	14.7.22
Governor:	Peta Torrance
Date:	5.9.22