

# Weekly Learning Letter

Early Years – 5.10.20

<p><b>This week in Early Years...</b></p>	<p><i>This week we have been learning about ‘Funny bones!’ We read the ‘Funnybones’ story written by Allan Ahlberg, made up ‘Funnybone’ dances and created moving skeletons using split pins. We also explored the texture of different materials and used our knowledge to make a new soft, quilt for baby Bear. Recently we have enjoyed exploring the ipads and remote controlled cars and this week we thought about the different technology you find at home and school.</i></p>
<p><b>Reminder</b></p>	<p><i>Please continue to encourage your child to put their coat on independently. We have practised this at school and the children are getting pretty good! Next week please look out for a phonics presentation, the link for which will be sent out via parent mail and tapestry. This presentation will give you lots of information about how we are teaching your child to read and write this term. You will also receive a leaflet and a letter formation chart to enable you to best support your child at home.</i></p>
<p><b>Maths</b></p>	<p><i>In maths this week we have explored the number four. We have considered different ways to represent it – on fingers, numicon, tens frames, in a tally, in a written word, in a number. We then continued to solidify our counting using 1:1 correspondence in order to count to four using different combinations of items. We challenged the children to find all the different shapes they could make by joining four cubes. This was a great way for the children to see that shapes may have the same number of cubes but look different (conservation of number).</i></p>
<p><b>English</b></p>	<p><i>In literacy this week we have been continued to practise our oral version of The Three Bears. The children have discussed their likes and dislikes of the story and talked about any patterns they noticed e.g. Goldilocks always chose Baby Bears things! We have been working with the children to create a role on the wall for Goldilocks and Daddy bear in order to consider their personalities and how they may have been feeling and We then placed them on the appropriate area in our Zones of Regulation. When modelling writing we have been focussing on using capitals letters at the beginning of a sentence, finger spaces between each word, identifying the initial letter sound of words and remembering full stop at the end of our sentence.</i></p>

To support your child’s learning at home this week you could...

- You could practice your name, making sure that you are using the correct formation. Challenge yourself, can you get better each time? Can you write it in lots of different ways? In flour, spaghetti, foam, chocolate!
- Perhaps you could count different objects around your home. You could go on a walk and see if you can count 20 objects. Do you recognise the numbers 1, 2, 3 and 4? Could you go on your own number hunt? Perhaps you could write all of the numbers that you find?
- Remember to practise your phonemes and visual blending – Can you make word cards to support you?
- Try and strengthen your arm and finger muscles by playing with playdoh, building with lego or finger painting.

**Tapestry Idea** – Perhaps you could go on a shape hunt. You could compare the different 2D (Flat Shapes) around your home. Perhaps you could sort different objects around your home according to their shape.

Our Phonemes so far are – s, a, t, p, i, n, m, d, g, o, c, k

<i>Phonics</i>	<i>This week in phonics we have been learning the new phonemes – g, o, c, k. We have been practising our oral blending and segmenting this week with words containing – i, n, m, p (map, nap, tin, nip), before trying to write some of these words.. We have also been visually blending, building up the letters in words to read aloud.</i>
<i>This week's sounds:</i>	<b><i>g, o, c, k</i></b>