



Topic Learning Letter

Year One – Summer 2

<p>Topic</p>	<p>Our topic this half term is Treasure Seekers. We will be having PE every Wednesday afternoon with Mrs Gilkes and Mrs Mercer, and the children will continue with Tuesday afternoon PE and Music with Mr Gilkes and Mrs Angus.</p>
<p>Launch and Land</p>	<p>We will be launching our Pirate Topic with a mysterious message in a bottle washing up on our shores... We will be landing our Topic with a Pirate Party.... as long as we manage to follow the clues to find the hidden treasure!</p>
<p>Science</p>	<p>In science this half-term, we will first complete our learning on seasonal change. This has been an ongoing unit throughout the year, and we will finally observe and discuss the season of Summer. We will complete a fourth weather diary and compare the weather from across the four seasons we recorded it for. Following this, we will continue our learning on plants. We will begin to classify and identify local plants, and begin label the different parts of a flowering plant. We will also carry out an investigation as to whether the same species of flowering plant always has the same number of petals on its flower. Attached to the bottom of this overview is the Knowledge Organiser for our plants topic. This includes all the knowledge your child will have about plants at the end of the half-term. If you wish to support this learning, you can help your child by supporting their understanding of all key vocabulary, and by looking out for any of the plants while out on walks.</p>
<p>Computing</p>	<p>In computing this half-term we will be continuing our focus on creative media. We will be focussing on how we can paint images and pictures using the mouse on the computer. The children will experiment with making lines and shapes to create images. The children will discuss what choices they have made and why, as well as looking at whether they have made a good choice with the shapes they have made. The children will then use all of the knowledge of the keyboard and the mouse to create their own image using our topic of Pirates as inspiration.</p>
<p>Art</p>	<p>In art this half-term, we will be exploring textiles. We will be experimenting with weaving, plaiting and dip-dyeing. Inspired by the Artist, Michael Compton, we will explore imagery of the sea and how we can use different textiles techniques in order to create our own final pieces. As always with our art, the experimentation is the most important part and the children will be able to explore different ways of dip dyeing to create different effects, different plaiting techniques and how different materials can be used to weave.</p>
<p>Geography</p>	<p>In geography this half-term the children will be using our Pirate topic to learn all about maps and what they can be used for. The children will look at various types of maps (world maps, road maps, globes etc). We will be discussing whether all maps are the same and how they are different. The children will also learn the vocabulary of North, South, East and West as seen on a compass. The</p>

	<p>children will then use this vocabulary in order to create a map for a lost pirate to find the next island they would like to go to. The children will then recap their knowledge of the 7 continents and 5 oceans, looking at the countries within these continents. The children will discuss the various landmarks they may find in these continents in order to plan a voyage across the world to visit the places they liked most.</p>
Music	<p>In Music, our topic is called Mermaids and Pirates. We will learn about using our voices in different ways such as singing, chanting and talking. We will also practise creating a mixture of different sounds, including long and short, high and low, and loud and quiet. We will continue to work on clapping rhythms and confidently performing our work. We will finally learn how to give feedback to our peers including finding positives and suggesting improvements.</p>
PSHE	<p>In PSHE this half-term we will be following Jigsaw Jack and supporting him to learn more about relationships. We will consider people who are special to us – within our family, and our friends. We will discuss that makes a good friend and how we can use these qualities in ourselves to make new friends and widen our friendship circles. We will consider which people we can turn to for help in different situations, and we will think about our relationships and our families and what makes ours similar and different to others.</p> <p>The first lesson will have a focus on families, and how wonderful it is for people to have different types of families.</p> <p>The list of different family make-ups is endless and can change very quickly. Please contact your class teacher via email or through see-saw if there is anything you would like us to know prior to discussing this so we can pay extra attention to treat this lesson with appropriate sensitivity to any personal situations.</p>
RE	<p>In RE our topic is continuing to look at ‘Special Things in Nature’. The children have really enjoyed looking closely at the nature that surrounds us at this time of the year. At this time of the year the nature around us is changing of the time as the season start to change from Spring to Summer. The children will be looking more closely this half-term into the creation stories of Hinduism and how they believe the world was created. The children will take a look at the ancient Hindu gods that are associated with nature as well as the story of Prophet Muhammad.</p>
PE	<p>In PE with their class teacher, the children will begin Gymnastics. They will be working on jumps, rolls and balances, and use these to create routines. In PE with Mr Gilkes, the children will continue their summer sports with athletics.</p>
Reminders	<p>Please can all uniform, including shoes, be clearly named, and the names regularly refreshed where written in pen. It is extremely helpful if hats and gloves are also named.</p>

If you have any questions or concerns at all please talk to one of the Year One Team.

Trees and grass are flowering plants.
 The trunk of a tree is its stem.

Trees have flowers too.
 A tree flower can be called a blossom.
 Roots help hold the plant in the ground.

Key Vocabulary	
– learn these words and their definitions	
Key Word	Definition
Deciduous	A deciduous plant loses its leaves in autumn and grows new ones in spring.
Evergreen	An evergreen plant has leaves for the whole year.

