



# Weekly Learning Letter

Year One – Week Commencing 16<sup>th</sup> May

<b>This week in Year One...</b>	<p>The children had a wonderful end to their topic this week! The children had a great time celebrating the Queen's Jubilee, dressing up in red, white and blue. It has been such a lovely half term and the children have loved all of their lessons! The children also had a great time making their vehicles on Monday for their DT day. The children were so imaginative and really thought about what they were wanted to add to them! Thanks for all the boxes.</p>
<b>Reminder</b>	<p>As the weather is getting warmer could we please ask that children bring in a cap/sunhat if it is sunny, and could sun cream please be put on the children before they come into school.</p>
<b>Partnered Reading</b>	<p>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</p> <p>Sharon and Flash Flying High Dressed for the Job</p>
<b>Maths</b>	<p>This week in Maths the children have been working on position and direction. The children have been using the language of left, right, forwards, backwards and also describing turns too. The children looked into detail at quarter turns, half turns, three quarter turns and full turns. The children have used shapes as well as images to help them with this vocabulary and language. The video of supermovers and Hip Hop Granny was a particular hit!</p>
<b>English</b>	<p>This week the children have worked really hard on their writing. The children have been learning a new oral text linked to non-fiction. The children have learnt the non-chronological report of 'Mrs Armitage's Bike'. The children then spent time innovating this to a brand new vehicle. The children have then spent time writing their own version linked to their new vehicle.</p>

<b>Phonics</b>	<p>The children have been continuing to work on recapping their Phase 5 knowledge. The children have been looking at split digraphs as well as the alternative spellings of Phase 3 graphemes.</p>
<b>This week's spellings</b>	<p>This week the children's spellings are: <i>Thursday, Friday, Saturday, Sunday</i> Our Big Spell will take place the week after half term. please find a recap of the spelling words from this half-term below.</p>

***To support your child's learning at home this week you could...***

**Spellings** – Continue practising your spellings from all of the spellings we have covered this half term. We will be choosing some of them for our Big Spell after half term. Please find the spellings from this half term below:

Week 1 – called, asked, looked, could, people.

Week 2 – Spring, Summer, Autumn, Winter, season.

Week 3 – plant, flower, fruit, petal, bulb.

Week 4 – wheel, axle, pedal, handlebar, saddle.

Week 5 – Monday, Tuesday, Wednesday.

Week 6 – Thursday, Friday, Saturday, Sunday.

**Phonics**

Keep practising your phonics on some fun games at home this weekend. Phonics Play and Phonics Bloom are brilliant. You might even be able to find some apps to help you too.

<https://www.phonicsbloom.com/>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

**Maths**

Place Value Basketball – you can find this online on [ictgame.com](http://ictgame.com) where you can find lots of other fantastic maths and educational games for the children.

<https://ictgames.com/>