



Weekly Learning Letter

Year One – Week Commencing 18th April

<p>This week in Year One...</p>	<p>The children have had a magnificent start to their topic of 'Wheels, Wings and Magical Things'. The children had a fantastic time on their school trip yesterday to The Shuttleworth Collection.</p> <p>The highlights include seeing some old planes take off and land, as well as a ride on a Vintage Bus.</p> <p>Thank you to all of the parent volunteers who helped us on the trip. It is much appreciated!</p>
<p>Reminder</p>	<p>Just a reminder to please name your child's cardigans and jumpers. We have many of them within Red Squirrels with no names on.</p> <p>May Day is next Thursday at 2:45pm if you are around to come and watch the celebrations with us.</p>
<p>Maths</p>	<p>The children have been working very hard this week on their Maths. The children have been counting in 2s, 5s and 10s and have worked on being able to put these into groups. Following on from this the children have been making equal and unequal groups using counters and multilink. The children have then used images to work out whether the groups are equal or not.</p>
<p>English</p>	<p>This week the children have been looking at poetry. The children have looked at the poem of Mrs Sprockett's Machine. This machine is amazing as it has 7 strings and they all do different things. The children came up with their own actions to the poem and performed their section of it to the rest of the class. The children have really been working on their confidence when performing and this is wonderful to see!</p>
<p>Phonics</p>	<p>This week in Phonics the children have been consolidating their knowledge of split digraphs and Phase 5 sounds. The children have played a matching game using pictures and short sentences to match up the correct sounds. As well as this the children have been working on the tricky word spellings; were, their and people.</p>
<p>This week's spellings:</p>	<p>This week the children's spellings are: <i>called, asked, looked, could people</i></p>

To support your child's learning at home this week you could...

Spellings – rainbow spellings

Can you write out your spellings using different coloured felt tip pens or coloured pencils.

History – *can you draw a picture of your favourite vehicle from The Shuttleworth Collection. Can you label it with any reasons why it is your favourite.*

Science – *Can you observe the changes that you have seen in your own garden over the Easter holidays? Is there blossom growing, or are there any daffodils and tulips growing down your road?*

Name: _____

Spelling Scribble - 15

Directions: Write each word as many times as you can inside a scribble.

