

# Topic Learning Letter

Year Three Summer 2022

<p><b>Topic</b></p>	<p>Our topic for the first half term is <i>Invaders of Britain</i>. We will be learning about how the Anglo-Saxons invaded Britain after the Romans left. We will be looking at how the pagan Norse Gods were changed in favour of Christianity, as well as life as an Anglo-Saxon and the important findings at Sutton Hoo.</p> <p>Our topic in the second half term is called Fascinating Fossils linking both our Science and Geography learning.</p> 
<p><b>Enrichment</b></p>	<p>To launch our first topic, we will undertake research to decipher a letter written in Anglo-Saxon runes. To land the topic we will visit the reconstructed village of West Stow, where we will be exploring artefacts, visiting replica Saxon houses built on the exact site where identical homes used to be and extending our knowledge further. Our topic for Summer 2 is 'Coasts' and to deepen our learning we are booked to visit Walton-on-the-Naze to look at coastal formations and (fingers crossed) find fossils on the beach – possibly even shark teeth!</p>
<p><b>English</b></p>	<p>During the first half term our focus is using description to build excitement in our stories. Texts for Summer 1 &amp; 2 include Beowulf by Michael Morpurgo which links to our topic. In Summer 2, we will focus on writing an opening paragraph to a story that draws in the reader and makes the writing 'un-put-down-able'. We read and use Ted Hughes' marvellous Iron Man to inspire us. Our non-fiction study will include persuasion and recounts.</p>
<p><b>Maths</b></p>	<p>The big Maths units this term are Time and Fractions. Both topics involve a lot of new learning since their Year 2 work. This includes telling the time to five minutes (eg 1:25, 3:40) then to a minute (1:26, 3:39), finding differences between times and also the 24 hour clock. Children who can already tell the time using analogue clocks will be at an advantage.</p> <p>Fractions (unit fractions, non-unit fractions and equivalent fractions) requires the children to know their 2x, 5x and 10x tables and their 3x 4x and 8x tables as taught and practised in Years 2 and 3 respectively. Achieving their times tables awards and regular practice to be able to instantly recall multiplication bonds remain a focus.</p> <p>We will also explore data handling both within maths and as applied maths in other areas of learning, 2D and 3D shape, angles and capacity.</p>
<p><b>Science</b></p>	<p>This academic year, we have been undertaking our studies of plant biology over the whole year, and we will continue with this for Summer Term too. We will also be studying Rocks, Fossils and Soils during the second half term.</p>
<p><b>History &amp; Geography</b></p>	<p>In History, we will look at the departure of the Romans from Britain and then focus on the arrival of Anglo-Saxons from modern day Denmark and Germany. In Geography our topic is Coasts and, as mentioned, we will visit Walton-on-the Naze to further our learning.</p>
<p><b>Design &amp; Technology / Art</b></p>	<p>For the first half term our focus is on Design &amp; Technology and we will be using textiles to design and make creatures linked to our English work. After half term we will be learning sketching techniques, including shape finding, and techniques such as: cross hatching, shading, stippling and contouring,</p>
<p><b>PSHE</b></p>	<p>This term we will look at the themes <i>Relationships</i> and <i>Changing Me</i>. The children will learn about positive relationships, attributes of a good friendship/relationship and how they change as they mature.</p>
<p><b>Music</b></p>	<p>This term in music we will be exploring body + instrumental percussion sounds through songs and rhythmic compositions, with a focus on Jane Meredith's "Connect It"</p> <p>In the second half of the term, we will be creating sea soundscapes to accompany songs relating to the sea as well as focussing on Saint- Saens' composition entitled "Fossils"</p>
<p><b>RE</b></p>	<p>Learning will continue the focus on places of worship this term looking at Islam and Judaism.</p>
<p><b>Computing</b></p>	<p>In our first half term we will be working on desktop publishing, and during the second half term our topic is animation.</p>
<p><b>PE</b></p>	<p>For the first half term Year 3 will be swimming each Monday, with the other PE day being Tuesday. After half term, our PE days are Monday and Tuesday every week- please make sure your child has the correct PE kit and comes to school in their kit on PE days. We will be learning tennis, rounders and athletics.</p>

<p><b>COVID ABSENCE WORK</b>  <b>Summer 1 up to half term holiday</b></p>	<p><b>English:</b>  Persuasive Writing <i>The Day the Crayons Quit</i>: <a href="https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a">https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a</a>  Reading and understanding themes in a text <i>Mulan</i> by <i>Michaela Morgan</i> explores themes of family and honour, as well as overcoming obstacles, just as Beowulf does:  <a href="https://classroom.thenational.academy/units/mulan-by-michaela-morgan-6fb5">https://classroom.thenational.academy/units/mulan-by-michaela-morgan-6fb5</a>  Spelling (choose from any of the short units, which are all linked to this year’s taught spelling):  <a href="https://classroom.thenational.academy/subjects-by-year/year-3/subjects/english-spelling">https://classroom.thenational.academy/subjects-by-year/year-3/subjects/english-spelling</a></p> <p><b>Maths:</b>  Fractions <a href="https://classroom.thenational.academy/units/fractions-ed51">https://classroom.thenational.academy/units/fractions-ed51</a>  Graphs: <a href="https://classroom.thenational.academy/units/graphs-4769">https://classroom.thenational.academy/units/graphs-4769</a>  Securing Multiplication and Division: <a href="https://classroom.thenational.academy/units/securing-multiplication-and-division-8c5e">https://classroom.thenational.academy/units/securing-multiplication-and-division-8c5e</a></p> <p><b>History:</b>  Vikings and Anglo-Saxons: <a href="https://classroom.thenational.academy/units/vikings-and-anglo-saxons-vc874">https://classroom.thenational.academy/units/vikings-and-anglo-saxons-vc874</a></p> <p><b>Science:</b>  Plants: <a href="https://classroom.thenational.academy/units/plants-d1e9">https://classroom.thenational.academy/units/plants-d1e9</a>  Practical science skills: <a href="https://classroom.thenational.academy/units/practical-skills-8859">https://classroom.thenational.academy/units/practical-skills-8859</a></p> <p><b>Design &amp; Technology:</b>  Textiles: <a href="https://classroom.thenational.academy/units/textiles-8eef">https://classroom.thenational.academy/units/textiles-8eef</a></p>
<p><b>COVID ABSENCE WORK</b>  <b>Summer 2 up to end of Year 3</b></p>	<p><b>English:</b>  Writing narrative <i>The Man on the Moon</i> (visual literacy):  <a href="https://classroom.thenational.academy/units/the-man-on-the-moon-narrative-writing-e7d1">https://classroom.thenational.academy/units/the-man-on-the-moon-narrative-writing-e7d1</a>  Reading <i>King of the Sky</i> by <i>Nichola Davies</i> a tale of a young boy, an old man, and a dauntless pigeon explores the themes of loneliness, belonging and home, echoing our learning about <i>The Iron Man</i>  <a href="https://classroom.thenational.academy/units/king-of-the-sky-by-nicola-davies-56dc">https://classroom.thenational.academy/units/king-of-the-sky-by-nicola-davies-56dc</a>  Spelling (choose from any of the short units, which are all linked to this year’s taught spelling):  <a href="https://classroom.thenational.academy/subjects-by-year/year-3/subjects/english-spelling">https://classroom.thenational.academy/subjects-by-year/year-3/subjects/english-spelling</a></p> <p><b>Maths:</b>  Length and Perimeter: <a href="https://classroom.thenational.academy/units/length-and-perimeter-623a">https://classroom.thenational.academy/units/length-and-perimeter-623a</a>  Angles and Shape: <a href="https://classroom.thenational.academy/units/angles-and-shape-2e85">https://classroom.thenational.academy/units/angles-and-shape-2e85</a>  Measures: <a href="https://classroom.thenational.academy/units/measures-86db">https://classroom.thenational.academy/units/measures-86db</a></p> <p><b>Geography:</b>  Building locational knowledge of the UK: <a href="https://classroom.thenational.academy/units/building-locational-knowledge-united-kingdom-4ae1">https://classroom.thenational.academy/units/building-locational-knowledge-united-kingdom-4ae1</a>  In relation to our learning about coasts, there is useful information as well as helpful links at:  <a href="https://school-learningzone.co.uk/key-stage-two/ks2-geography/our-coast/our-coast.html">https://school-learningzone.co.uk/key-stage-two/ks2-geography/our-coast/our-coast.html</a></p> <p><b>Science:</b>  Rock Cycle: <a href="https://classroom.thenational.academy/units/rock-cycle-bd29">https://classroom.thenational.academy/units/rock-cycle-bd29</a>  Practical science skills: <a href="https://classroom.thenational.academy/units/practical-skills-8859">https://classroom.thenational.academy/units/practical-skills-8859</a></p> <p><b>Art:</b>  Drawing. This is a KS1 unit, but helps with useful skills for bringing our drawings to life:  <a href="https://classroom.thenational.academy/units/drawing-c92d">https://classroom.thenational.academy/units/drawing-c92d</a></p>

If you have any questions or concerns at all please talk to one of the Year Three Team.