















During this half term you must complete at least one activity from each subject – you may choose which activities you would like to complete. A minimum of **20 minutes** should be spent on each piece of work. You may complete as many pieces as you want (minimum 5). All homework will be due in on **23.5.2022**. Each activity within a subject will vary in level of challenge, these will be indicated by the chilli symbols (see below) – one chilli is mild, two chillies are spicy, three chillies are fiery. The increase in number of chilli indicates the increase in level of challenge and will often attract a higher number of house points but clearly effort will be the most important deciding factor when awarding house points. To mark the pieces of work your teacher will award each piece with a number of house points. Please tick which activities you have completed on the grid below.

<p>English</p> 	 <p>Invent and describe a character that you might meet in a forest. What do they look like? How do they behave?</p>	 <p>Invent and describe a character that you might meet in a forest. What do they look like? How do they behave? Write a conversation between yourself and the character. Remember your speech punctuation.</p>	 <p>Write about a journey through a portal of your choice. Invent and describe a character that you meet on the other side of the portal. What do they look like? How do they behave? Write a conversation between yourself and the character. Remember your speech punctuation.</p>
<p>Complete</p>			
<p>Maths and problem solving</p> 	 <p>If you have not already passed your gold times table badge, practise at home and aim to pass it by the end of this half term.</p>	 <p>https://nrich.maths.org/10438 Round the Dice Decimals There are two dice. When the dice are rolled, they can be combined in two different ways to make a number less than 10 with one decimal place. For example, if I roll a 2 and a 3 I can combine them to make 2.3 or 3.2. Round each of these numbers to the nearest whole number. Repeat for other rolls of the dice. Do both numbers you make ever round to the same whole number?</p>	 <p>https://nrich.maths.org/6945 This can be played with up to 4 people. Feel free to adjust the game to play as a pair. The task is only successfully completed when everyone on the team has completed their domino doughnut.</p>
<p>Complete</p>			
<p>Topic</p> 	 <p>Draw a map of the streets that are near to your house.</p>	 <p>Use an ordnance survey map and carefully copy a small area where one of your relatives lives or where you have been on holiday. https://osmaps.ordnancesurvey.co.uk/ (seven day free trial)</p>	 <p>Use an ordnance survey map and carefully copy a small area where one of your relatives lives or where you have been on holiday. Using the map's key, make a list of the map features that are shown in your drawing.</p>
<p>Complete</p>			
<p>Science</p> 	<p>We would like you to produce a research project about an endangered animal. You can choose any endangered animal you like – you could even choose an elephant or an okapi! Research their environment, how this may have changed and how this has created dangers for their species. You may present your findings any way you like – a poster, a book, artwork, a video... Be as creative as you like!</p>		
<p>Complete</p>			
<p>Art/DT</p> 	<p>This half term, we are learning about the sculptor, Alexander Calder. We would like you to research the artist and his form of sculpture to create a fact file. Then, create your own sculpture inspired by his work.</p>		
<p>Complete</p>			

Weekly skills tasks:

Ideally, all year 4 children should have completed their silver times table awards by the end of last half term and should now be working towards their gold award. This means that to be on track to pass their statutory times table test in June, the children should now know their times tables off by heart and should be working towards knowing them more fluently out of order.

Daily reading aloud

Daily spelling practice

Daily times table practice

Suggested activities: Maths

Hit the button times table challenge game

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths questions children can use independently.

<https://www.doodlemaths.com/>

TT Rockstars – particularly sound check. This is how the children will complete their statutory times table test in June.

<https://trockstars.com/>

Suggested activities: English

Extra reading books

<https://www.oxfordowl.co.uk/>

Games and clips

<https://www.bbc.com/hitesize/subjects/zv48q6f>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.crickweb.co.uk/ks2literacy.html>