



Weekly Learning Letter

Year One – Week Commencing 21st March 2022

<p>This week in Year One...</p>	<p>The children have had such a BRILLIANT week this week! It was so wonderful having the special females in our life to spend time with us! The children LOVED singing their song 'Spring Chicken' and sharing why they love you so much!</p> <p>Just a reminder that we have our Big Spell coming up next week. The children have been working extremely hard on their spellings in school, if you have time please consolidate this at home in preparation for the big spell next week.</p>
<p>Partnered Reading</p>	<p>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</p> <p>Meerkats Sid and The Scarecrow Dare The Runaway Train Let's Rock</p>
<p>Reminder</p>	<p>Please remember that this half-term it will be PE on a Tuesday and Wednesday. Please can all children attending a club please come dressed in their PE kits all day for school.</p> <p>We have another school trip coming up straight after halfterm to The Shuttleworth Collection. This trip will launch our topic of Wheels, Wings and Wonderful Things on Thursday 21st April. The children will get the chance to see lots of different modes of transport and see how they have changed over time.</p> <p>If you would like to volunteer to help on the trip please let Mrs Mercer and Mrs Gilkes know.</p>
<p>Maths</p>	<p>The children have really enjoyed learning about capacity and volume this week. The children have had a really practical experience when learning about this. They have explored empty, nearly empty, half-full, half-empty, nearly full, full. The children have used many different mediums to learn about this too; rice, water, sand. This has really helped the children to understand about this!</p>

English	The children have been learning a new text this week all about a 'Common Frog'. The children have learnt some new vocabulary linked to this which have helped them to innovate and write their very own version of the text.
Phonics	<p>This week in Phonics the children have been learning:</p> <ul style="list-style-type: none"> - To spell words with the -est suffix. - Recap of the 'au', 'aw' and 'or' sound in words such as 'haunted', 'fawn' and 'thorn'. - To recap the sound 'ie' in 'pie' and 'tried'. - To recap knowledge of the split digraphs 'a-e, e-e, i-e, o-e and u-e'.
This week's spellings:	<p>This week's spellings are: This week we would like the children to consolidate their knowledge of all spellings taught this half term. You might like to select a few for the children to concentrate on in particular.</p> <p>Six, seven, eight, nine, ten Tadpole, hatch, chicken, animal, wild Very, don't, ask, girl, boy Says, where, friend, school, our Our BIG SPELL is next week!</p>

To support your child's learning at home this week you could...

Spelling –

Choose 5 of the spellings from the spellings that we have covered this half term. Can you show them in a pyramid starting with just the first letter and then as you go down add another letter on.

g

gi

gir

girl

Computing –

To consolidate our computing unit from this week. The children could download the Daisy Dinosaur app on an ipad or tablet.

How many of the golden challenges can you get Daisy to complete?

Science and Art -

Can you create a fact-file all about an animal that is an omnivore, carnivore or a herbivore. You could have information about their teeth, and even draw a picture of them with some labels.

Can you add in any of the textures we have covered in art to your drawing of your animal?

Name: _____

Spelling Scribble - 15

Directions: Write each word as many times as you can inside a scribble.

