



Weekly Learning Letter

Year One – Week Commencing 14th March 2022

| | |
|---------------------------------|--|
| This week in Year One... | <p>The children have had another AMAZING week in Year 1. The children have been back at swimming and have really enjoyed swimming on their front and back. The children have also loved writing their own innovated portal stories linked to the books 'The Tunnel' and 'Journey'.</p> |
| Partnered Reading | <p>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</p> <p>At the Toy Shop The Trout Fishing Song Kit and Dog</p> |
| Reminder | <p>Please remember that this half-term it will be PE on a Tuesday and Wednesday. Please can all children attending a club please come dressed in their PE kits all day for school.</p> <p>We have our school trip to Boydells Farm coming up on the 30th March. If you would like to come on the trip as a parent helper please speak to Mrs Mercer or Mrs Gilkes.</p> |
| Maths | <p>In Maths the children have been consolidating their knowledge of length and height, as well as learning to measure accurately using a ruler. The children have then moved onto looking at measuring weight and mass. The children have had the chance to weigh a lot of different things from around the classroom.</p> |
| English | <p>This week the children have been writing their very own innovated story of 'The Tunnel'. The children have used a setting from the book 'Journey' in order to create their very own setting description within their story. The children have loved creating their very own world which is at the end of the tunnel.</p> |

| | |
|--------------------------------------|---|
| <p>Phonics</p> | <p><i>This week in Phonics the children have been learning:</i></p> <ul style="list-style-type: none"> - <i>To spell plural nouns by adding 's' in words like 'cats', 'dogs' and 'rabbits'.</i> - <i>To spell plural nouns by with –es using the rule of words ending in s, ch, sh, zz and x will end in an 'es'.</i> - <i>Recapping the digraphs 'oo' and 'ue'.</i> - <i>To spell third person singular verbs such as 'thinks', 'spends' and 'thanks'.</i> |
| <p><i>This week's spellings:</i></p> | <p><i>This week's spellings are:</i></p> <p><i>This week we would like the children to consolidate their knowledge of all spellings taught this half term. You might like to select a few for the children to concentrate on in particular.</i></p> <p><i>Six, seven, eight, nine, ten</i></p> <p><i>Tadpole, hatch, chicken, animal, wild</i></p> <p><i>Very, don't, ask, girl, boy</i></p> <p><i>Says, where, friend, school, our</i></p> |

To support your child's learning at home this week you could...

Spelling – Spelling Scribble – this activity was so popular last time I thought I would put it in again. Please find the template attached or create your own.



Science – Can you draw a picture of the teeth of a carnivore, herbivore or omnivore.

Remember the teeth can be pointed, flat, or a bit of both.

English – If you were the person in the story 'Journey', where would your coloured crayon take you. What colour would your crayon be and what setting would you go to? Draw a picture of where you would go and post a picture up on Seesaw.

Name: _____

Spelling Scribble - 15

Directions: Write each word as many times as you can inside a scribble.

