



# Weekly Learning Letter

Year One – Week Commencing 7th March 2022

<b>This week in Year One...</b>	<p>The children have had a fantastic week this week! The children delved into their topic of Fur, Scales and Slime by dissecting some owl pellets. The children learnt about the different sorts of animals owls eat, linking it to their learning in Science about herbivores, carnivores and omnivores.</p>
<b>Partnered Reading</b>	<p>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</p> <p>At the Toy Shop The Trout Fishing Song Kit and Dog</p>
<b>Reminder</b>	<p>Please remember that this half-term it will be <b>PE</b> on a <b>Tuesday</b> and <b>Wednesday</b>. Please can all children attending a club please come dressed in their PE kits all day for school.</p>
<b>Maths</b>	<p>In Maths the children have been introduced to length and height. The children have been using lots of practical resources to investigate how to measure. The children have been using objects such as cubes to measure length and height.</p>
<b>English</b>	<p>This week the children have been looking more into writing a setting description. The children have been looking at the 5 senses to help them make their writing more appealing to the reader. The children have looked at the story 'Journey', using the images to help them come up with a more detailed setting description.</p>
<b>Phonics</b>	<p>This week in Phonics the children have been learning:</p> <ul style="list-style-type: none"><li>- To read and spell the words '<b>don't</b>' and '<b>old</b>'.</li><li>- To learn the alternative '<b>a</b>' sound in words like '<b>wasp</b>' and '<b>wand</b>'.</li><li>- To learn the '<b>ou</b>' sound in words like '<b>young</b>' and '<b>cousin</b>'.</li><li>- To learn the '<b>o</b>' making an '<b>u</b>' sound in '<b>son</b>' and '<b>glove</b>'.</li><li>- To spell the words <b>very</b>, <b>ask</b> and <b>boy</b>.</li></ul>

<b>This week's spellings:</b>	<i>This week's spellings are: <b>very, don't, ask, girl, boy</b> You can also find the spellings in your child's reading diary each week too.</i>
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**To support your child's learning at home this week you could...**

**Spelling** – rainbow spelling (each letter in a different coloured pen/pencil).

Hangman

Can you play hangman with this week's spellings. Will the person you play with guess what the word is?

**Science** – Can you draw a picture of your favourite animal and label all of its body parts that you can see.

**Art** – Watch the video of 'Where the wild things are'

<https://www.youtube.com/watch?v=ALmNPxNehYE>

What is your favourite picture from the book? Why is this?