



# Weekly Learning Letter

Year One – Week Commencing 31<sup>st</sup> January 2022

<b>This week in Year One...</b>	<p><i>The children have had another fabulous week in Year 1! The children loved showing off their class assembly to you all on Wednesday and Friday. They have all worked so hard!</i></p> <p><i>The children have been writing their very own defeating the monster stories based on 'The Three Little Pigs'. The children then spent time publishing their work onto tea-stained paper to make their very own fairytale books.</i></p>
<b>Partnered Reading</b>	<p><i>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</i></p> <p><i>Boring, Boring Creepy-crawly Hunt Doll is Ill Eek a Bug</i></p>
<b>Reminder</b>	<p><i>Please continue to read with your child daily. At school we have started a new initiative for children who read at home daily. The children's names will be placed into a hat and chosen at random every week. The child who is chosen will receive a book token to buy a book of their very own.</i></p> <p><i>Please can you ensure that all school uniform is labelled – even an initial in will help! We have had a lot of jumpers go missing recently and a lot with no names on. This helps us out an awful lot at the end of every day when getting ready for home time.</i></p>
<b>Maths</b>	<p><i>This week in Maths we have been looking at numbers to 50. We recapped our knowledge of teen numbers in order to apply this to numbers beyond 20. We have been using lots of different resources to aid us in our counting in both tens and ones. The children have then been using their place value grids to show how we represent numbers within 50.</i></p>

<b>English</b>	This week the children have completed their innovated version of 'The Three Little Pigs' and have then spent some time creating our very own invention of it too. The children have worked incredibly hard on retelling their invention and then writing and even getting the chance to publish it!
<b>Phonics</b>	<p>This week in Phonics the children have been learning:</p> <ul style="list-style-type: none"> <li>- Adding the suffix 'er' without a change to the root word. E.g. fresher, smaller, taller etc.</li> <li>- Understanding 'mb' as the 'm' sound. E.g. comb, lamb, plumber etc.</li> <li>- Understanding 'kn' as the 'n' sound. E.g. knew, knife, knit, knock.</li> <li>- Recapping of split digraphs – a-e, e-e., i-e, o-e and u-e.</li> <li>- Spelling the words I'm, friend, say, don't.</li> </ul>
<b>This week's spellings:</b>	<p>This week's spellings are:</p> <p><b>first, second, third, blow, wolf</b></p>

To support your child's learning at home this week you could...

**Maths –**

Can you find different small objects from around your house and put them in groups of 10. Can you then count up in tens as you count them.

You might want to watch this video to remind yourself of counting in tens.

<https://www.youtube.com/watch?v=uYRTtwZGwj8>

**Science – Materials Hunt**

How many different materials can you find around your home or outside?

Use this section of the knowledge orangiser to help you on your material hunt.

