



Weekly Learning Letter

Year One – Week Commencing 24th January 2022

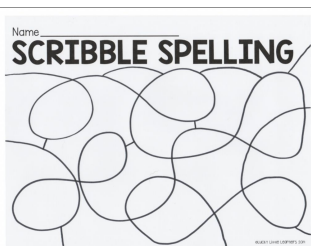
This week in Year One...	<p>The children have had another brilliant week in Year 1! We have been practising our class assemblies and cannot wait to show you next week! The children have been working extremely hard on learning their lines.</p> <p>We have also really enjoyed creating our own monsters in English this week too.</p>
Partnered Reading	<p>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</p> <p>Boring, Boring Creepy-crawly Hunt Eek A Bug</p>
Reminder	<p>Please continue to read with your child daily. At school we have started a new initiative for children who read at home daily. The children's names will be placed into a hat and chosen at random every week. The child who is chosen will receive a book token to buy a book of their own.</p> <p>We have our Class Assemblies next week: Red Squirrels – Wednesday 2nd February at 9am Skylarks – Friday 4th February at 9am</p>
Maths	<p>In Maths this week the children have been looking at subtraction in more depth. We have looked at the term 'difference' where we found how many more objects were in one group than another. We have then moved onto looking at related facts, or fact families. The children have needed to use all of the knowledge of addition and subtraction to work these out.</p> <p>e.g. $8 + 2 = 10$ $2 + 8 = 10$ $10 - 8 = 2$ $10 - 2 = 8$</p>

<p>English</p>	<p>This week we have been identifying what a simile is and how we could use one of these to describe the wolf from the Three Little Pigs. The children have then spent some time designing their very own monster for their own innovated story. The children will be using their created monster to be defeated by some new characters. The children have been coming up with some fantastic ideas for their innovations this week.</p>
<p>Phonics</p>	<p>This week in Phonics the children have been learning:</p> <ul style="list-style-type: none"> - How to spell the words 'friend' and 'could', 'people', 'here', 'our' and 'school'. - The alternative way of making the 's' sound in words such as 'cycle', 'pence' and 'mouse'. - Using 'ge', 'g' and 'dge' in words such as 'age', 'giant' and 'hedge'. - Using 'le' at the end of a word. E.g. 'turtle', 'middle', 'marble'.
<p>This week's spellings:</p>	<p>This week's spellings are: Wood, plastic, straw, brick, material. <i>These words are related to our Science work this half term.</i></p>

To support your child's learning at home this week you could...

Spelling – Scribble Spelling.

Feel free to print off the page found below or create your own on a piece of paper. How small can you make your writing to fit into your little sections? We would love to see this on Seesaw.



English –

Can you create a front cover for your innovated story you came up with this week.

E.g – The Three Little Puppies and the Green Gloop Monster

Science –

How many different types of material can you find around your home? E.g. plastic spoon, fabric blanket etc.

Name _____

SCRIBBLE SPELLING

