



# Weekly Learning Letter

Year One – Week Commencing 29<sup>th</sup> November 2021

<p><b>This week in Year One...</b></p>	<p>The children did an absolutely fantastic job of their Christmas Production of ‘The Magical Christmas Jigsaw’. We are so incredibly proud of them!</p> <p>In Art, the children have also been creating their own wrapping paper using repeating patterns this week... ready to bring home a little surprise for you all in time for Christmas!</p>
<p><b>Reminder</b></p>	<p>Next week Skylarks will have a double swimming session to make up for their missed session this week. Red Squirrels will remain at school.</p> <p>On Thursday 16<sup>th</sup> at 2:00pm, we will be creating our very own Toy Museum. Please look out for further details closer to the time if you wish to visit.</p> <p>Please can your child bring in a toy for their English learning on Thursday (9.12.21). This will be a toy that they need to keep in school for our Toy Museum the following Thursday so should not be a favourite... or one that is needed to get to sleep at night.</p>
<p><b>Maths</b></p>	<p>In Maths this week we have been continuing our work on teen numbers. The children have been using tens and ones to make the numbers on a place value grid and a part whole model. The children have then used their knowledge of teen numbers to find one more and one less, as well as comparing both groups and numbers using the inequality symbols of greater than, less than and equal to.</p>
<p><b>English</b></p>	<p>The children have really immersed themselves into their English work this week. We have been writing our innovated Knuffle Bunny stories and enjoyed reading them to our friends. We most enjoyed making up our own baby language to innovate ‘AGGLE FLAGGLE KLABBLE!’</p>
<p><b>Phonics</b></p>	<p>In Phonics this week the children have been learning the alternative sounds for er/ur. We have also been revisiting the alternative sounds that they have covered throughout the half term. The children have been recapping their knowledge of split digraphs (a-e, e-e, i-e, o-e, u-e), or sounds (or, au, aw), and the ue sounds (yoo) and (oo).</p>

***This week's spellings:***

*This week's spellings are:*

***love, do, by, my, little***

***To support your child's learning at home this week you could...***

***Spelling*** – Make a set of spelling flashcards. Hide them around your house and see how quickly you can gather them all up, spelling each word aloud when you find it.

***Reading*** – How many coins can you get from reading books on Bug Club this weekend? Please let your class teacher know if you need new books.

***Maths*** – remind yourself of how to add and subtract numbers to 10. Make a number line with pieces of paper and hop forwards or backwards along it to find the answers to these questions:

$9 - 4 =$

$5 + 3 =$

$8 - 4 =$

$7 + 2 =$