



Weekly Learning Letter

Year One – Week Commencing 15th November 2020

<p>This week in Year One...</p>	<p><i>It has been a busy week again in Year 1! The children have loved their first rehearsal of their Christmas Production. We are very excited to show you all in early December. The children have also been enjoying RE this week. They have learnt about the importance of light in celebrations for both Hindus and Christians. We have also been discussing out similarities and differences between ourselves and our peers.</i></p>
<p>Partnered Reading</p>	<p><i>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</i></p> <p><i>Flying High Butterfly Pie Let's Rock!</i></p>
<p>Reminder</p>	<p><i>We need all costumes for the Christmas play. Please speak to your class teacher if you are unsure about what the need to bring in, or if you cannot provide a costume. Thank you so much for all your support.</i></p>
<p>Maths</p>	<p><i>In Maths this week we have been learning all about Shapes! The children have been investigating and sorting both 2D and 3D shapes. We have been looking at finding real-life objects from around the classroom that are a 3D shape we have learnt about e.g. a football is a sphere etc.</i></p>
<p>English</p>	<p><i>The children have been continuing their work on Knuffle Bunny. The children have created a LOST poster for Knuffle Bunny so that Trixie can find her. They children have also created a story hand – showing the 5 different parts of the story (Opening, Build Up, Problem, Resolution and Ending). The children have also been consolidating their knowledge of sentence structures – ensuring that their sentences have all of the parts they need (capital letters, full stops and finger spaces).</i></p>
<p>Phonics</p>	<p><i>This week in Phonics the children have been learning the alternative pronunciations of 'oo'. The children have looked at 'ew' (yoo) in 'few', 'ue' in 'glue', 'u-e' in 'rule', 'ou' in 'could' and 'u' in 'pudding'.</i></p>

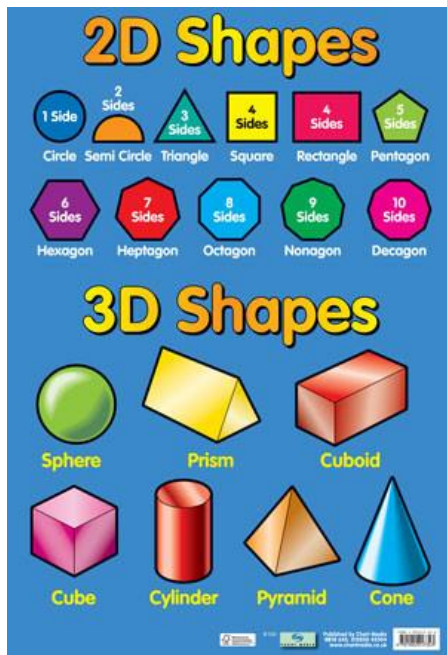
	The children have used roll and read, word and picture match as well as solving riddles to reinforce what the children have learnt this week.
This week's spellings:	This week's spellings are: what, put, made, one, came

To support your child's learning at home this week you could...

Seesaw Activity – Please take a photo of your favourite toy and post it onto Seesaw. We cannot wait to see them

English - You could create a Lost poster for this toy using some adjectives such as 'soft, furry, cuddly, brown etc..

Maths – Can you spot some 3D shapes around your house? Can you spot any 2D ones? The names are below to help you!



RE – Can you retell the story of Rama and Sita? You could create a story map to help you retell it!