



Weekly Learning Letter

Year One – Week Commencing 8th November 2021

<p>This week in Year One...</p>	<p><i>The children loved swimming again and are getting so speedy at getting changed! They had a super week with lots of confidence in the water... and lots of resilience!</i></p> <p><i>The children have also loved practicing the songs to their Christmas Production of 'The Christmas Jigsaw'.</i></p> <p><i>We have also been continuing our science learning. We have been looking at which animals hibernate and considering what shelters may be good for those who do not. We have also been tree detectives and have used the leaves to classify and name different trees.</i></p> <p><i>Our new vocabulary has been:</i> evergreen and deciduous</p>
<p>Reminder</p>	<p><i>Red Squirrels will have Forest School next week – please send them to school in uniform with their forest school things in a bag. Please send hats, gloves and clothes for under puddle suits as it is starting to get very cold.</i></p> <p><i>We will have swimming again on Wednesday – once your child takes off their uniform, they need to put it in their swimming bag with their towel. Please make sure their bag is big enough so they can do this.</i></p>
<p>Maths</p>	<p><i>In Maths this week we have been continuing our work on subtraction. The children have been breaking apart groups of objects to create a part whole model that can be used to create a subtraction number sentence. The children have then moved on to counting back using a number line, as well as finding the difference between two sets of objects.</i></p> <p><i>We have also been looking at creating fact families this week. We have been turning one number sentence into a family.</i></p> <p><i>For example: $4 + 2 = 6$</i></p> <p><i>This could also be written as:</i></p> <p>$2 + 4 = 6$</p> <p>$6 = 2 + 4$</p> <p>$6 = 4 + 2$</p> <p>$6 - 2 = 4$</p> <p>$6 - 4 = 2$</p> <p>$2 = 6 - 4$</p> <p>$4 = 6 - 2$</p>

<p>English</p>	<p>The children have started a new topic this week. The children have started learning a new oral text based on the story of 'Knuffle Bunny'. The children have learnt some new vocabulary linked the oral text, coming up with their own definitions of each word and drawing a picture to show what it means. The children have also been writing in the role of the main character and written a story map for the story too.</p>
<p>Phonics</p>	<p>This week in Phonics the children have been learning the alternative pronunciations of 'oa'. The children have learnt the 'ow' in snow, 'o-e' in those, 'oe' in toe, and 'o' in mango.</p> <p>The children have used roll and read, word and picture match as well as the splat game to reinforce what the children have learnt this week in their Phonics lessons.</p>
<p>This week's spellings:</p>	<p>This week's spellings are: when, so, again</p>

To support your child's learning at home this week you could...

Can you make a poster to teach the deer what type of trees they could shelter under? Use the language of evergreen (stay green all year round) and deciduous (lose their leaves in Autumn).

Can you act out the story of 'Knuffle Bunny' to one of your toys at home? See if you can include some of our key vocabulary from the oral text too (zoomed, crumpled, immediately, reunited, errand and bawled). The oral text is below to help you.

Create a number line using pieces of paper, show how you would draw the jumps on a number line by jumping onto each number.

Can you solve these subtraction problems by jumping along the line:

$$8 - 3 =$$

$$9 - 6 =$$

$$6 - 2 =$$



Knuffle Bunny

Once there was toddler called Trixie whose favourite toy was a cuddly bunny called Knuffle.

One day Trixie went on an **errand** with her daddy. She took Knuffle Bunny with her.

Trixie and her daddy walked down the street, through the park and past the school. When they arrived at the launderette Trixie helped her daddy put the washing in the machine and then they left.

On the way home Trixie realised Knuffle Bunny was missing.

All of a sudden she turned to her daddy and said 'Aggle flaggle Klabble!'

Daddy did not understand so Trixie tried again. 'AGGLE FLAGGLE KLABBLE!'

Dad just thought she was causing a fuss.

Trixie **bawled**.

By the time they got home her daddy was miserable.

As soon as mummy opened the door she asked 'Where's Knuffle Bunny?'

Immediately daddy realised what Trixie had been trying to say.

The whole family **zoomed** down the street, through the park and past the school.

When they arrived at the launderette daddy searched and searched but Knuffle Bunny was nowhere to be found.

Eventually daddy decided to look in the washing machine.

Luckily he found Knuffle Bunny amongst the **crumpled** clothes.

Trixie was delighted to be **reunited** with her favourite cuddly and shouted 'Knuffle Bunny.' Those were the first words Trixie ever said.