



# Weekly Learning Letter

Year One – Week Commencing 1<sup>st</sup> November

<p><b>This week in Year One...</b></p>	<p><i>Red Squirrels really enjoyed their first week at Forest School and loved creating masks and rolling in all the gloopy mud! We also had a wonderful time at swimming. The children were brilliant at changing and showed brilliant resilience and curiosity when trying new things in the pool.</i></p> <p><i>In our science we have been exploring the terms hibernation and migration. We have considered which animals hibernate and which migrate, and why they might do this.</i></p>
<p><b>Reminder</b></p>	<p><i>We will continue to have PE on a Monday afternoon. Please ensure your child comes to school in their PE kit – it is getting a lot colder now so jogging bottoms may be warmer for the children when they are outside at play and lunchtime.</i></p>
<p><b>Maths</b></p>	<p><i>In Maths this week we have begun learning about subtraction. We started the week by creating our own ‘first, next, now’ stories.</i></p> <p><i>For example,</i></p> <p><i>‘First there were 9 frogs on a lilipad.</i></p> <p><i>Next 4 frogs jumped into the water.</i></p> <p><i>Now there are 5 frogs on the lilipad.’</i></p> <p><i>The children enjoyed working out various subtraction questions through these stories. Next we looked at subtraction by finding the parts of a whole (decomposition). The children began with the whole, then split this number up. For example, ‘10 – 3 =’ – 10 is the whole, 3 is a part. The children would then use counters to find the other part. We finished the week by using number lines to work on counting back to find the solution to a subtraction problem.</i></p>
<p><b>English</b></p>	<p><i>The children have been looking at Poetry this week. The children have learnt and performed their own section of a poem by Tony Mitten called ‘The Toys Playtime’. The children came up with their own actions for their part and rehearsed it with their group. The children have then looked at rhyming couplets within poems, creating their own poem as a group.</i></p>
<p><b>Phonics</b></p>	<p><i>In Phonics, the children have been learning the alternative ‘igh’ sounds. The children have looked at (ie in tie, i-e in time, y in cry, and i in mild). The children have played Roll and Read as well as having a go at spelling words using a variation of these alternative spellings. The children have continued to work on segmenting usi</i></p>

**This week's spellings:**

*This week's spellings are:  
out, said, then, that, day.*

*(Said has been repeated from previous letters as is one that still proves tricky).*

**To support your child's learning at home this week you could...**

*Practice blowing bubbles in the bath like you would under the water at swimming.*

*Find 10 objects from around your house, create a story using the words First, Then and Now.*

*E.g. **First** there were 10 bananas. **Then** I ate 3 of them. **Now** I only have 7 bananas.*

*Can you find any books at home that are about losing something? Can you write a book review for this story? If you do not have a book at home like this, you could listen to Dogger on this link:*

*<https://www.youtube.com/watch?v=jNOYgRf5jes>*