



# Weekly Learning Letter

Year One – Week Commencing 28<sup>th</sup> September

<p><b>This week in Year One...</b></p>	<p>The children have been using many different materials to create some beautiful designs inspired by Andy Goldsworthy for our Art topic of Sculpture this half term.</p>
<p><b>Reminder</b></p>	<p>If you have any spare plastic bottles at home, please bring them into school as we will be making rain gauges in Science next week.</p> <p>If you have a data forms, please bring them in by Friday 9<sup>th</sup> October.</p>
<p><b>Maths</b></p>	<p>In Maths this week we have been ordering numbers from 0-10. We have ordered the numbers so they increase each time as well as decrease each time. The children have also been learning all about ordinal numbers e.g. first, second, third etc. We finished off the week looking at the number line in more detail. As the number line is a resource we will be using throughout Year 1, the children have enjoyed being part of their own human number line too.</p>
<p><b>English</b></p>	<p>The children have started their work on story telling this week. We have been reading the book Charlie's Superhero Underpants. The children have created their own story scroll (drawing pictures to represent each part of the story). The children then moved on to re-telling the story using puppets as well as images of the story too. To finish off the week in English we designed our own superhero underpants, creating some adjectives to match them.</p>
<p><b>Phonics</b></p>	<p>In Phonics, we have been continuing our work on the different ways of making the 'a' sound. We have looked at 'ei' in 'eight', 'ey' in 'Grey', 'eigh' in 'sleigh' and 'ey' in 'survey'.</p> <p>The children have enjoyed splatting words with the particular grapheme we have been concentrating on, as well as playing roll and read with a dice.</p>
<p><b>This week's spellings:</b></p>	<p>Our spellings for this week are:  <b>Said, look, see, like, of</b></p>

To support your child's learning at home this week you could...

You could create your own Roll and Read game using the different ways of making 'ai'.

Phase 5 'ai', 'ay' and 'a-e' Sound Family Phoneme Roll and Read Mat

•	wait	hail	snail	tail	rain
••	sail	nail	aim	pain	train
•••	day	may	bay	spray	play
••••	say	crayon	tray	way	may
•••••	rake	name	take	maze	late
••••••	whale	flake	make	grape	plane



You could put some of your toys in a queue, and say out loud where abouts each one is. E.g. the teddy bear is second in the queue.

Retell the story of 'Charlie's Superhero Underpants' to someone in your home.