


# Weekly Learning Letter

Year One – Week Commencing 18<sup>th</sup> October

<p><b>This week in Year One...</b></p>	<p>Skylarks had their last forest school this week and absolutely loved having marshmallows around the fire! The weather has been perfect for it! Superhero Day was a great success and the children had a wonderful time creating their flapjacks and seeing a real life fire engine! We also enjoyed meeting the authors of Supertato and are looking forward to a delivery of his books.</p>
<p><b>Reminder</b></p>	<p>We will be swimming next half term on a Wednesday – please can your child come into school with their swimming clothes on underneath their school uniform. Girls may want to wear a tankini (pictured) so it will be easier to use the toilet during the day.</p>  <p>Please see your class teacher if you have any questions. Red Squirrels have their first Forest School session on 2<sup>nd</sup> November – please bring their forest school clothes in a named bag.</p>
<p><b>Maths</b></p>	<p>In Maths this week we have been working on addition. The children have been working on adding two parts together as well as adding more when being given the first number. The children have really enjoyed creating their own stories relating to mathematical images, as well as putting them into number sentences too.</p> <p>We practised using a number line and discussed the best way to solve a problem when we have the parts as 2 and 8. We discussed it was easier to start with the greater number and add on the lesser as there was less chance of a mistake.</p>
<p><b>English</b></p>	<p>The children have been looking at Poetry this week. The children have listened to the poem 'Autumn' from 'The First Book of Nature'. They have been using pictures from the Autumn to create their own poem linked to the 5 senses. The children have taken inspiration from Halloween, Bonfire Night, Colours of Autumn etc. The children have been extremely creative with the adjectives they have used, and have created some brilliant final pieces.</p>
<p><b>Phonics</b></p>	<p>In Phonics, we have continued our work on split digraphs and tricky words. The children have been working on finding the split digraphs in the books they read.</p>

	<i>The children have also been practicing their tricky words. The children have worked incredibly hard on these spellings as the children know these cannot be blended.</i>
<b><i>This week's spellings:</i></b>	<i>The spellings from our Big Spell were: There, said, are, they and some.</i>

***To support your child's learning at home this week you could...***

*Have a go at creating your own superhero and labelling their costume and superpowers.*

*Find ten things from around your house and split them into two parts. How many different ways can you split them up? Write down all the different bonds to ten. Can you do this without using objects! We would love to see on seesaw.*

*Keep spotting signs of Autumn... are there any signs that we are more than half way through Autumn?*