



# Weekly Learning Letter

Early Years w/b: 28.9.20

<p><b>This week in Early Years...</b></p>	<p>We have had a fantastic week learning all about our bodies. We first learnt about our fingers and what exercises we can do to make them stronger and ready for writing – we practised this in our funky fingers where we have been learning to hold our pencil correctly and to form the initial letters in our names. We then learnt about the different parts of our body through videos and songs and have continued to explore the five senses.</p>
<p><b>Reminder</b></p>	<p>Please can you ensure all coats and jumpers/cardigans are clearly labelled with your child's name as otherwise it is impossible to return any mislaid items to the correct owner. Thank you. One of the areas of the EYFS curriculum has a focus on children learning to dress independently. Now the weather is cooler please can you support your child in learning to put on and fasten up their coat independently. Thank you.</p>
<p><b>Maths</b></p>	<p>In Maths, we have been focusing on the number three – three numicon, three bears, three o'clock, three sided-shapes, counting out three pennies! We have been encouraging the children to use their reasoning skills in order to justify when there are three or are not, and how they know this. This encourages careful counting, and is the beginning of building fluency. The children then explored how we make three, and that three is one more than 2.</p>
<p><b>English</b></p>	<p>In English we have been learning a new oral text of 'The Three Bears'. The children first learnt the key vocabulary (gobbled, cottage and furious) through playing games. Then we learnt the oral text and produced our own story maps. The children have wowed us with their fantastic acting out of the story. Finally, we linked our English to our Philosophy for Children through considering whether Goldilocks was good or bad, before writing an apology letter to the bears for stealing their porridge. We discussed the Zones of regulation and placed Daddy Bear on the red zone because he was angry due to Goldilock's actions.</p>
<p><b>Phonics</b></p>	<p>In phonics this week we have been learning the new phonemes – i, n, m, d. We have played lots of games in order to remember the previous week's sounds in addition to learning the new ones. One game is splat where the children are given a list of graphemes (letters) and the teacher calls out a sound (phoneme) and the children have to splat the correct one. We have also been practising our blending through daily oral blending practise – for example, can you w-a-sh your h-a-n-d-s? Then go to l-u-n-ch!</p>
<p><b>This week's sounds:</b></p>	<p><b>i, n, m, d</b></p>

*To support your child's learning at home this week you could...*

- *Perhaps you find lots of objects around your home beginning with the same sounds. You could focus on – s, a, t, p, i, n, m As an extension could you label them and then create words using the different sounds?*
- *You could practise your name, making sure that you are using the correct formation. Challenge yourself, can you get better each time? Can you rainbow write your name, using different coloured pens/pencil to create a rainbow name!*
- *Remember to be independent. Can you get changed every day by yourself?*
- *Perhaps you could count different objects around your home. Could you go on your own number hunt focusing on one, two and three?*
- *Can you explore 2D shapes around you home or out on a walk? Could you create a picture? What shapes have you used? Look out for one-sided circles and three-sided triangles.*