



Weekly Learning Letter

Year One – Week Commencing 11th October

<p>This week in Year One...</p>	<p>Skylarks had an incredibly muddy time at Forest School this week. The weather was perfect for them to play in the mud slide!</p> <p>The children have also really enjoyed continuing to look at plants and the season of Autumn. We have used our rain gauges to track the rainfall and will continue to do this into next week. The children have also enjoyed beginning our DT topic in which we are going to design fruity flapjacks before making them next week!</p> <p>We have been looking into using ingredients that are local to us, and the positives and negatives of flying food around the world.</p>
<p>Reminder</p>	<p>We will be having our Superhero Day on Wednesday 21st October. The children can all come to school dressed as a superhero... We can't wait to see what you choose!</p> <p>Skylarks will have their final Forest School session next week. Please bring waterproof clothes and wellies in a named bag for your child to change into at lunchtime. Your child should come to school in their uniform.</p>
<p>Maths</p>	<p>In Maths this week we have been concentrating on number bonds within and up to 10. We have looked at how to work these out using a part whole model and a tens frame. We considered that the best way to do this was in a systematic way to work these out, turning one counter over at a time to help us find every bond. The children then compared number bonds using the symbols $<$, $>$ and $=$.</p>
<p>English</p>	<p>The children have invented their own version of the Charlie's Superhero Underpants story this week. The children could choose who their character is, what they have lost, where they went to find it and how they got home. The children have also worked on where to add full stops and capital letters to their work. We have used traffic light sentences to help us visualise where they should be in a sentence (using a green pencil for the capital letter, and a red pencil for the full stop).</p>
<p>Phonics</p>	<p>In Phonics, we have continued to work on the different ways of making the 'ee' sound. We have been learning the 'ey' sound in 'donkey', as well as 'y' in 'very'.</p>

	<p>The children have really enjoyed reading and writing words that have all of the different ways of making the 'ee' sound.</p>
<p>This week's spellings:</p>	<p>There are no spellings this week. We would like the children to recap and practice the spellings they have had so far this half term ready for the Big Spell next week.</p> <p>The spellings given so far are: you, all, was, are, they but, back, had, come, some tree, trunk, root, leaf, branch said, look, see, like, of his, has, there, were, have</p>

To support your child's learning at home this week you could...

Practise your spellings ready for our big spell next week. You could chop up the letters and put them into order.

Make a poster to summarise all you have learnt about Autumn. You could draw an Autumn scene, draw a tree, or even draw a picture of what clothes might be in your wardrobe.

Choose a number from under 10. Can you represent all the number bonds using number sentences, by drawing part whole models or by drawing tens frames? **We would love to see this on seesaw... especially if you can memorise them!**