



Weekly Learning Letter

Year Two

Week commencing 27.9.21

This week in Year Two ...	<p>We have had another great week in Year 2 and have been working very hard! 😊</p> <p>We have continued our topic 'What a Wonderful World!' by starting our history topic on Robert Falcon Scott. We have used enquiry-based learning to find out about his expedition by using a selection of primary sources (photographs, diary, clothing, maps) to try and work out what happened to him on his expedition to the South Pole. We then learned lots of information about the expedition and put events into a timeline. We have thought about the crews feelings and emotions at each event.</p> <p>In computing we have continued to learn about online safety and learned that whatever is posted onto the internet can stay there forever.</p> <p>We revisited Zones of Regulation in PSHE and become more familiar with the zones. We increased our emotions vocabulary and increased recognition of facial expressions.</p>
Reminder	<ul style="list-style-type: none">• Please remember to name all items of clothing. We are spending quite a lot of time trying to identify and return items of clothing, especially at swimming time. Many thanks. 😊• Please remember to wear your PE kit on Tuesday and your swimming kit under your PE kit on Wednesday. Swimming hats are essential but goggles are optional.• Reading books should be brought in every day.• Your children now have their Bug Club log in details. Bug Club can be accessed through this link: https://www.activelearnprimary.co.uk/login?c=0
English	<p>We started this week by writing our own non-chronological report about the animal that we invented last week. We remembered to include the features of an information text and made it very informative for our reader.</p> <p>We then read our new text Meerkat Mail by Emily Gravett which you can find here: https://www.youtube.com/watch?v=aiOmbegGz_A</p> <p>We explored the story and created a story map to help us become more familiar with it.</p>
Maths	<p>This week we have focused on counting in twos, threes fives and tens (forwards and backwards) and used this to solve problems. We looked for patterns and presented them on number squares and number lines. We then went on to recalling number bonds for 10 and their associated facts (inverse/fact families).</p>
Phonics & Spelling	<p>We have been recapping and applying phase 5 phonics this week. We have explored our spelling words and applied these in our own writing.</p> <p>This week's spellings (which have been stuck in your reading diary) are words ending with the 'ee' sound spelt ey and words with the 's' sound spelt c before e, i and y.</p> <p>key, donkey, monkey, chimney, city, race, fancy, who</p> <p>Please encourage your children to learn these at home ready for the Big Spell at the end of the half term.</p>

To support your child's learning at home this week you could...

- Find out information about Robert Falcon Scott. Make a fact file.
- You could even visit The Polar Museum in Cambridge. More information can be found here: <https://www.spri.cam.ac.uk/museum/>



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- Practise counting in **twos**, **fives** and **tens** backwards and forwards. This will really help you with lots of our Year 2 maths and is great preparation for when we start learning our times tables after Christmas.
- Write a book review about a book that you have read. Use the format that we have used in class for Meerkat Mail.

Likes What do you like?	Dislikes Was there anything you disliked?
Puzzles Is there anything that puzzled you?	Connections/Patterns Does it remind you of anything? Did you notice any pattern?