## Mathematics Vocabulary Policy

## Year Group Vocabulary

| EYFS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction | Multiplication and division | Fractions | Measure | Geometry (position and direction) | Geometry (properties of shape) |
| Number <br> Zero, one, two, three to twenty and beyond <br> None <br> Count (on/up/to/from/down) <br> Before, after <br> More, less, many, few, fewer, least, fewest, smallest, greater, lesser <br> Equal to, the same as | Add, more, make, altogether <br> Number bonds, number line, number track <br> Half, halve <br> Double Equals, is the same as (including equals sign) <br> Subtract, take away <br> One more <br> One less | Odd, even <br> Lots of, groups of <br> Double, halve <br> Share, share equally <br> Equal groups of | Whole <br> Equal parts <br> One half, two halves | Full, half full, empty, nearly full, nearly empty <br> Container <br> Balance scales <br> Weigh, weighs, balances <br> Bigger, little, smaller, high, low, tall, heavy, wide, narrow, <br> First <br> Then <br> After <br> Before <br> Everyday | In, on, under, up, down, besides, between | Circles, rectangles, triangles, cuboids, hexagon, pentagon, square, cube, pyramid, sphere, cone, cylinder, <br> Bigger, larger, smaller <br> Sides, corners, straight, flat, round, curved, <br> Fold <br> Pattern, repeating pattern |



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| Year 1 |  |  |  |  |  |  |  |  |
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| Multiplication and division | Number and place value | Addition and subtraction | Fractions | Algebra | Measure | Geometry (position and direction) | $\qquad$ | General/proble m solving |
| Count in twos, fives <br> Count in tens (forwards from/backwar ds from) <br> How many times? <br> Once, twice, three times, five times <br> Multiple of, <br> Repeated addition <br> Array, row, column | Units, ones, tens <br> Digit <br> Numeral <br> Figure(s) <br> (In) order/a <br> different order <br> Size <br> Value <br> Between, halfway between | Plus, sum, total <br> Addend <br> Inverse <br> Near double <br> Difference <br> between <br> How many <br> more to <br> make..? <br> How many <br> more <br> is...than..? <br> How much more is..? <br> Minus | One quarter, a quarter, two quarters, three quarters | Missing Number | Capacity, volume <br> Length, height <br> Mass/weight <br> Heavier, heaviest, light, lighter, lightest <br> Half past, hour hand, minute hand <br> Hours, minutes, seconds, o'clock <br> Takes longer, takes less time | Over, underneath, above, below, top, bottom, side, outside, inside around, in front, behind <br> Front, back <br> Before, after, next to, opposite <br> Apart, middle, edge, centre <br> Corner <br> Direction | Vertices, face, edge | Find, find all, find different Predict |


| Group in pairs, threes, etc. <br> Divide, divided by, left, left over Number |  | How many fewer is...than..? <br> How much less is..? <br> Fluency <br> Number sentence |  |  | Clock, hands <br> How long ago? <br> How long will it be to...? How long will it take to...? How often? <br> Always, never, often, sometimes, usually <br> Once, twice, first, second, third, etc. <br> Estimate, close to, about the same as, just over, just under <br> Too many, too few, not enough, enough <br> Length, width, | Journey <br> Left, right, up, down, forwards, backwards, sideways <br> Across <br> Close, far, near <br> Along, through <br> To, from, towards, away from <br> Clockwise <br> Turn, whole turn, half turn, quarter turn, three quarter turn |  |  |
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|  |  |  |  | \| | height, depth <br> Long, longer, longest, short, shorter shortest, Far, near, close <br> Deep, shallow, thick, thin <br> Money, coin, penny, pence, pound, price, cost, buy, sell, spend, spent, pay, change, costs more, costs less, cheaper, costs the same as <br> How much? How many? <br> Total |  |  |  |
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| Year 2 |  |  |  |  |  |  |  |  |
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| Number and place value | Addition and subtraction | Multiplication and division | Fractions | Measure | Geometry (position and direction) | $\qquad$ | Data/statistics | General/problem solving |
| Numbers to one hundred <br> Hundreds <br> Partition, recombine Hundred more/less | Commutative <br> Minuend <br> Subtrahend | Multiplication <br> times <br> multiply <br> multiply by <br> Inverse <br> operation | One third, a third <br> Equivalence, eqivalent | Quarter past/to <br> Centimetre (cm) <br> Metre (m) <br> Kilometre (km) <br> Half kilogram <br> Gram (g) <br> Kilogram (kg) <br> Millilitres (ml) <br> Litre (I) <br> Temperature (degrees <br> Celsius) | Rotation <br> Clockwise, anticlockwise <br> Straight line <br> Ninety degree turn, right angle | Symmetrical, line of symmetry <br> Mirror line, reflection <br> Quadrilaterals Polygons <br> Prisms <br> Right angle | Count, tally, sort <br> Vote <br> Category, collate, compare <br> Graph, block diagram, pictogram, <br> Represent <br> Group, set, list, simple table <br> Label, title <br> Most popular, most common, least popular, least common | Describe the rule |


| Year 3 |  |  |  |  |  |  |  |  |
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| Number and place value | Addition and subtraction | Multiplication and division | Fractions | Measure | Geometry (position and direction) | Geometry (properties of shape) | Data/statistics | General/problem solving |
| Numbers to one thousand | Column addition and subtraction Aggregation (combining groups) <br> Augmentation (addition as increasing) | Product Quotient <br> Dividend <br> Divisor <br> Factor <br> Operation <br> Scale | Numerator, denominator <br> Unit fraction, non-unit fraction <br> Compare and order <br> Tenths | Leap year <br> Twelve-hour/twenty-four-hour clock <br> Roman numerals I to XIII | Greater/less than ninety degrees <br> Orientation (same orientation, different orientation) | Horizontal, vertical, perpendicular and parallel lines | Chart <br> Scale <br> Bar chart, <br> frequency <br> table <br> Carroll <br> diagram <br> Venn <br> diagram <br> Axis, axes <br> Diagram | Calculation |


| Year 4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Multiplication and division | Fractions and decimals | Measure | Geometry (position and direction) | Geometry (properties of shape) | Data/statistics |
| Tenths, hundredths Decimal (places) <br> Round (to nearest) <br> Thousand more/less than <br> Negative integers <br> Count through zero <br> Roman numerals (I to C) | Derive | Equivalent decimals and fractions <br> Hundredths <br> Rounding <br> One, two decimal place (s) <br> Simplify | Convert | Coordinates <br> Translation <br> Quadrant <br> X-axis <br> Y-axis <br> Perimeter and area | Acute and obtuse angles | Continuous data <br> Discrete Data <br> Line graph |


| Year 5 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction | Multiplication and division | Fractions, decimals and percentages | Measure | Geometry (position and direction) | Geometry (properties of shape) | Statistics |
| Powers of 10 | Efficient written method | Factor pairs <br> Composite <br> numbers, prime number, prime factors, square number, cubed number <br> Formal written method | Proper fractions, improper fractions, mixed numbers Thousandths Percentage <br> Fifth, two fifths, three fifths, four fifths <br> Ratio, proportion | Imperial units Inches <br> Feet <br> Ounces <br> Pounds <br> Pints <br> Miles | Dimensions | Regular and irregular Polygons <br> Reflex angle | Time table |


| Year 6 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction | Multiplication and division | Fractions, decimals and percentages | Algebra | Geometry (position and direction) | Geometry (properties of shape) | Data/statistics | General/problem solving |
| Numbers to ten million | Order of operations (BODMAS) | Order of operations (BODMAS) <br> Common factors, common multiples Highest common factors, lowest common multiple | Degree of accuracy Three decimal places | Linear number sequence <br> Substitute <br> Variables <br> Symbol <br> Known <br> values | Four quadrants (for coordinates) | Vertically opposite (angles) <br> Circumference, radius, diameter | Mean <br> Pie chart <br> Construct | Formula <br> Formulae |

