

## Mathematics Vocabulary Progression

|             | EYFS                   | Year 1            | Year 2         | Year 3       | Year 4         | Year 5       | Year 6      |
|-------------|------------------------|-------------------|----------------|--------------|----------------|--------------|-------------|
| Number and  | Number                 | Units, ones, tens | Numbers to one | Numbers to   | Tenths,        | Powers of 10 | Numbers to  |
| Place Value | Zero, one, two, three  | Digit             | hundred        | one thousand | hundredths     |              | ten million |
|             | to twenty and beyond   | Numeral           | Hundreds       |              | Decimal        |              |             |
|             | None                   | Figure(s)         | Partition, re- |              | (places)       |              |             |
|             | Count                  | (In) order/a      | combine        |              |                |              |             |
|             | (on/up/to/from/down)   | different order   | Hundred        |              | Round (to      |              |             |
|             | Before, after          | Size              | more/less      |              | nearest)       |              |             |
|             | More, less, many, few, | Value             |                |              |                |              |             |
|             | fewer, least, fewest,  | Between,          |                |              | Thousand       |              |             |
|             | smallest, greater,     | halfway between   |                |              | more/less      |              |             |
|             | lesser                 |                   |                |              | than           |              |             |
|             | Equal to, the same as  |                   |                |              |                |              |             |
|             | Odd, even              |                   |                |              | Negative       |              |             |
|             | Pair                   |                   |                |              | integers       |              |             |
|             | Ten more/less          |                   |                |              | 5              |              |             |
|             | Compare                |                   |                |              | Count through  |              |             |
|             | Full ten               |                   |                |              | zero           |              |             |
|             |                        |                   |                |              |                |              |             |
|             |                        |                   |                |              | Roman          |              |             |
|             |                        |                   |                |              | numerals (I to |              |             |
|             |                        |                   |                |              | C)             |              |             |

| Addition and   | Add. more. make.      | Plus. sum. total  | Commutative       | Column       |        | Efficient      | Order of        |
|----------------|-----------------------|-------------------|-------------------|--------------|--------|----------------|-----------------|
| Subtraction    | altogether            | Addend            | Minuend           | addition and |        | written        | operations      |
|                | Number bonds,         | Inverse           | Subtrahend        | subtraction  |        | method         | •               |
|                | number line, number   | Near double       |                   | Aggregation  |        |                | BODMAS          |
|                | track                 | Difference        |                   | (combining   |        |                |                 |
|                | Half, halve           | between           |                   | groups)      |        |                |                 |
|                | Double Equals, is the | How many more     |                   | Augmentation |        |                |                 |
|                | same as (including    | to make?          |                   | (addition as |        |                |                 |
|                | equals sign)          | How many more     |                   | increasing)  |        |                |                 |
|                | Subtract, take away   | isthan?           |                   |              |        |                |                 |
|                | One more              | How much more     |                   |              |        |                |                 |
|                | One less              | is?               |                   |              |        |                |                 |
|                | Lots, more, same      | Minus             |                   |              |        |                |                 |
|                | Subitise              | How many fewer    |                   |              |        |                |                 |
|                |                       | isthan?           |                   |              |        |                |                 |
|                |                       | How much less     |                   |              |        |                |                 |
|                |                       | is?               |                   |              |        |                |                 |
|                |                       | Fluency           |                   |              |        |                |                 |
|                |                       | Number            |                   |              |        |                |                 |
|                |                       | sentence          |                   |              |        |                |                 |
| Multiplication | Odd, even             | Count in twos,    | Multiplication,   | Product      | Derive | Factor pairs   | Order of        |
| and Division   | Lots of, groups of    | fives             | times, multiply,  | Quotient     |        |                | operations      |
|                | Double, halve         | Count in tens     | multiply by,      | Dividend     |        | Composite      | (BODMAS)        |
|                | Share, share equally  | (forwards         | Inverse operation | Divisor      |        | numbers,       |                 |
|                | Equal groups of       | from/backwards    |                   | Factor       |        | prime          | Common          |
|                |                       | from)             |                   | Operation    |        | number,        | factors,        |
|                |                       | How many          |                   | Scale        |        | prime factors, | common          |
|                |                       | times?            |                   |              |        | square         | multiples       |
|                |                       | Once, twice,      |                   |              |        | number,        | Highest         |
|                |                       | three times, five |                   |              |        | cubed          | common          |
|                |                       | times             |                   |              |        | number         | factors, lowest |
|                |                       | Multiple of,      |                   |              |        |                | common          |
|                |                       |                   |                   |              |        |                | multiple        |

| Fractions,<br>decimals and<br>percentages | Whole<br>Equal parts<br>One half, two halves | Repeated<br>addition<br>Array, row,<br>column<br>Group in pairs,<br>threes, etc.<br>Divide, divided<br>by, left, left over<br>Number<br>sentence<br>One quarter, a<br>quarter, two<br>quarters, three<br>quarters | One third, a third<br>Equivalence,<br>equivalent | Numerator,<br>denominator<br>Unit fraction,<br>non-unit<br>fraction<br>Compare and<br>order<br>Tenths | Equivalent<br>decimals and<br>fractions<br>Hundredths<br>Rounding<br>One, two<br>decimal place<br>(s)<br>Simplify | Formal<br>written<br>method<br>Proper<br>fractions,<br>improper<br>fractions,<br>mixed<br>numbers<br>Thousandths<br>Percentage<br>Fifth, two<br>fifths, three<br>fifths, four<br>fifths<br>Ratio,<br>proportion | Degree of<br>accuracy<br>Three decimal<br>places     |
|---|--|---|--|---|---|---|--|
| Algebra                                   |  | Missing Number  |  |   |   |   | Linear number<br>sequence<br>Substitute<br>Variables |

|         |                          |                   |                   |               |         |                | Symbol       |
|---------|--------------------------|-------------------|-------------------|---------------|---------|----------------|--------------|
|         |                          |                   |                   |               |         |                | Known values |
|         |                          |                   |                   |               |         |                |              |
| Measure | Full, half full, empty,  | Capacity          | Quarter past/to   | Leap year     | Convert | Imperial units |              |
|         | nearly full, nearly      | Volume            | Centimetre (cm)   |               |         | Inches         |              |
|         | empty                    | Length            | Metre (m)         | I welve-      |         | Feet           |              |
|         | Container                | Mass/weight       | Kilometre (km)    | hour/twenty-  |         | Ounces         |              |
|         | Balance scales           | Height            | Half kilogram     | four-hour     |         | Pounds         |              |
|         | Weigh, weighs,           | Heavier,          | Gram (g)          | CIOCK         |         | Pints          |              |
|         | balances                 | heaviest, light,  | Kilogram (kg)     | D             |         | Miles          |              |
|         | Bigger, little, smaller, | lighter, lightest | Millilitres (mi)  | Roman         |         |                |              |
|         | nigh, iow, tail, neavy,  | Hall past, nour   | Litre (I)         | numerais i to |         |                |              |
|         | Wide, narrow,            | hand, minute      | Temperature       | XIII          |         |                |              |
|         | FIFSL                    |                   | (degrees Ceisius) |               |         |                |              |
|         | After                    | Hours, minutes,   |                   |               |         |                |              |
|         | Alter                    | Takas longor      |                   |               |         |                |              |
|         | Evendav                  | takes loss time   |                   |               |         |                |              |
|         | Everyddy<br>Morning      | Hour o'clock      |                   |               |         |                |              |
|         | Afternoon                | Clock bands       |                   |               |         |                |              |
|         | Evening                  | How long ago?     |                   |               |         |                |              |
|         | Nighttime                | How long will it  |                   |               |         |                |              |
|         | Farlier                  | he to 2 How       |                   |               |         |                |              |
|         | Later                    | long will it take |                   |               |         |                |              |
|         | Too late                 | to ? How often?   |                   |               |         |                |              |
|         |                          | Always never      |                   |               |         |                |              |
|         | In a minute              | often.            |                   |               |         |                |              |
|         | Today                    | sometimes         |                   |               |         |                |              |
|         | Yesterday                | usually           |                   |               |         |                |              |
|         | Tomorrow                 | Once, twice       |                   |               |         |                |              |
|         | Days of the week         | First, second,    |                   |               |         |                |              |
|         | Seasons                  | third, etc.       |                   |               |         |                |              |

|               | Day, week, month,         | Estimate, close   |                   |              |             |            |                |
|---------------|---------------------------|-------------------|-------------------|--------------|-------------|------------|----------------|
|               | year, weekend             | to, about the     |                   |              |             |            |                |
|               | Birthday, holiday         | same as, just     |                   |              |             |            |                |
|               | midnight                  | over, just under  |                   |              |             |            |                |
|               | Bedtime, dinnertime,      | Too many, too     |                   |              |             |            |                |
|               | playtime                  | few, not enough,  |                   |              |             |            |                |
|               | Before, after             | enough            |                   |              |             |            |                |
|               | Quick, quicker,           | Length, width,    |                   |              |             |            |                |
|               | quickest, quickly , fast, | height, depth     |                   |              |             |            |                |
|               | faster, fastest, slow,    | Long, longer,     |                   |              |             |            |                |
|               | slower, slowest, slowly   | longest, short,   |                   |              |             |            |                |
|               | Old, older, oldest,       | shorter shortest, |                   |              |             |            |                |
|               | new, newer, newest        | Far, near, close  |                   |              |             |            |                |
|               |                           | Deep, shallow,    |                   |              |             |            |                |
|               |                           | thick, thin       |                   |              |             |            |                |
|               |                           | Money, coin,      |                   |              |             |            |                |
|               |                           | penny, pence,     |                   |              |             |            |                |
|               |                           | pound, price,     |                   |              |             |            |                |
|               |                           | cost, buy, sell,  |                   |              |             |            |                |
|               |                           | spend, spent,     |                   |              |             |            |                |
|               |                           | pay, change,      |                   |              |             |            |                |
|               |                           | costs more, costs |                   |              |             |            |                |
|               |                           | less, cheaper,    |                   |              |             |            |                |
|               |                           | costs the same as |                   |              |             |            |                |
|               |                           | How much? How     |                   |              |             |            |                |
|               |                           | many?             |                   |              |             |            |                |
|               |                           | Total             |                   |              |             |            |                |
| Geometry      | In, on, under, up,        | Over,             | Rotation          | Greater/less | Coordinates | Dimensions | Four quadrants |
| (position and | down, besides,            | underneath,       | Clockwise,        | than ninety  |             |            | (for           |
| directions)   | between                   | above, below,     | anticlockwise     | degrees      | Translation |            | coordinates)   |
|               |                           | top, bottom,      | Straight line     |              |             |            |                |
|               |                           | side, outside,    | Ninety degree     | Orientation  | Quadrant    |            |                |
|               |                           | inside            | turn, right angle | (same        |             |            |                |

|                |                         | around, in front,  |                   | orientation,  | X-axis        |              |            |
|----------------|-------------------------|--------------------|-------------------|---------------|---------------|--------------|------------|
|                |                         | Front back         |                   | orientation)  | 1-0315        |              |            |
|                |                         | Refore after       |                   | onentation    | Perimeter and |              |            |
|                |                         | next to opposite   |                   |               | area          |              |            |
|                |                         | Apart, middle.     |                   |               | ulcu          |              |            |
|                |                         | edge, centre       |                   |               |               |              |            |
|                |                         | Corner             |                   |               |               |              |            |
|                |                         | Direction          |                   |               |               |              |            |
|                |                         | Journey            |                   |               |               |              |            |
|                |                         | Left, right, up,   |                   |               |               |              |            |
|                |                         | down, forwards,    |                   |               |               |              |            |
|                |                         | backwards,         |                   |               |               |              |            |
|                |                         | sideways           |                   |               |               |              |            |
|                |                         | Across             |                   |               |               |              |            |
|                |                         | Close, far, near   |                   |               |               |              |            |
|                |                         | Along, through     |                   |               |               |              |            |
|                |                         | To, from,          |                   |               |               |              |            |
|                |                         | towards, away      |                   |               |               |              |            |
|                |                         | from               |                   |               |               |              |            |
|                |                         | Clockwise          |                   |               |               |              |            |
|                |                         | Turn, whole turn,  |                   |               |               |              |            |
|                |                         | half turn, quarter |                   |               |               |              |            |
|                |                         | turn, three        |                   |               |               |              |            |
|                |                         | quarter turn       |                   |               |               |              |            |
|                |                         |                    |                   |               |               |              |            |
| Geometry       | Circles, rectangles,    | Vertices, face,    | Symmetrical, line | Horizontal,   | Acute and     | Regular and  | Vertically |
| (properties of | triangles, cuboids,     | edge               | of symmetry       | vertical,     | obtuse angles | irregular    | opposite   |
| shape)         | hexagon, pentagon,      |                    | Mirror line,      | perpendicular |               | Polygons     | (angles)   |
|                | square, cube, pyramid,  |                    | reflection        | and parallel  |               |              |            |
|                | sphere, cone, cylinder, |                    |                   | lines         |               | Reflex angle |            |
|                | Bigger, larger, smaller |                    | Quadrilaterals    |               |               |              |            |

|                 | Sides, corners,         |                      | Polygons           |                 |               |            | Circumference, |
|-----------------|-------------------------|----------------------|--------------------|-----------------|---------------|------------|----------------|
|                 | straight, flat, round,  |                      | Prisms             |                 |               |            | radius,        |
|                 | curved,                 |                      | Right angle        |                 |               |            | diameter       |
|                 | Fold                    |                      |                    |                 |               |            |                |
|                 | Pattern, repeating      |                      |                    |                 |               |            |                |
|                 | pattern                 |                      |                    |                 |               |            |                |
| Data/Statistics |                         |                      | Count, tally, sort | Chart           | Continuous    | Time table | Mean           |
|                 |                         |                      | Vote               | Scale           | data          |            |                |
|                 |                         |                      | Category, collate, | Bar chart,      |               |            | Pie chart      |
|                 |                         |                      | compare            | frequency       | Discrete Data |            |                |
|                 |                         |                      | Graph, block       | table           |               |            | Construct      |
|                 |                         |                      | diagram,           | Carroll diagram | Line graph    |            |                |
|                 |                         |                      | pictogram,         | Venn diagram    |               |            |                |
|                 |                         |                      | Represent          | Axis, axes      |               |            |                |
|                 |                         |                      | Group, set, list,  | Diagram         |               |            |                |
|                 |                         |                      | simple table       |                 |               |            |                |
|                 |                         |                      | Label, title       |                 |               |            |                |
|                 |                         |                      | Most popular,      |                 |               |            |                |
|                 |                         |                      | most common,       |                 |               |            |                |
|                 |                         |                      | least popular,     |                 |               |            |                |
|                 |                         |                      | least common       |                 |               |            |                |
|                 |                         |                      |                    |                 |               |            |                |
| General/problem | Listen, join in         | Find, find all, find | Describe the rule  | Calculation     |               |            | Formula        |
| solving         | Say, think, imagine,    | different            |                    |                 |               |            | Formulae       |
|                 | remember                | Predict              |                    |                 |               |            |                |
|                 | Start from, start with, |                      |                    |                 |               |            |                |
|                 | start at                |                      |                    |                 |               |            |                |
|                 | Investigate             |                      |                    |                 |               |            |                |
|                 | Look at, point to       |                      |                    |                 |               |            |                |
|                 | Put, place, fit         |                      |                    |                 |               |            |                |
|                 | Arrange, rearrange      |                      |                    |                 |               |            |                |
|                 | Change, change over     |                      |                    |                 |               |            |                |
|                 | Split, separate         |                      |                    |                 |               |            |                |

| Carry on, continue,    |  |  |  |
|------------------------|--|--|--|
| repeat & what comes    |  |  |  |
| next?                  |  |  |  |
| Represent              |  |  |  |
| Find, choose, collect, |  |  |  |
| use, make, build       |  |  |  |
| Tell me, describe      |  |  |  |
| Describe the pattern,  |  |  |  |