



Weekly Learning Letter

Year One – Week Commencing 4th May 2021.

<p>This week in Year One...</p>	<p>The children have had another wonderful week. We have enjoyed swimming, Summer sports and Art this week. The children have planned their Kandinsky abstract art ready to begin painting next week. We have also worked together to create a display on Seasons collating all our findings so far this year.</p>
<p>Partnered Reading</p>	<p>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</p> <p>The Itch Factor Different Homes Sunny Days, Rainy Days Turnips and Beetroots</p>
<p>Reminder</p>	<p>Please ensure your child comes to school on Wednesday and Thursday in their PE kit as these are our PE days. On Wednesday they will also need their swimming kit under their PE kit.</p> <p>It is important that your child does not have their earrings in on PE or swimming days or they will not be able to join in.</p>
<p>Maths</p>	<p>In Maths this week, we have been introducing fractions – and specifically a half. We first looked at what a whole is and different ways we could describe it. The children suggested ‘when you have it all’ and ‘when it is all for me and does not need to be shared... like when I eat the whole biscuit!’. We then looked at what a half means, and the children deduced that a half is one part of 2 equal parts.</p> <p>This key deduction was vital in then finding, naming, and recognising half of a shape, object and quantity.</p> <p>We then looked at halving objects and used Jaffa cakes and bread as a resource to practise halving real-life objects. We then looked at finding half of a shape. Finally, we looked at halving numbers. We used a halving wall to help us split quantities in half by choosing a number, then counting that number of counters. We then sorted them into 2 equal groups. To deepen our learning, we explored whether we could half odd numbers in this way too...</p>
<p>English</p>	<p>In English this week, we have been continuing to learn our oral text. We created a story mountain for the text, before innovating it to a different type of transport. The children designed the vehicle that Mrs Armitage would use and what she would add to it too. They added an array of boosters, sails, snack boxes and gadgets... hopefully these will not crash too!!</p>

Phonics	<p>In phonics, we have had a final week consolidating reading with phase 3 and 5 phonemes. We will continue to do this through out the rest of the term, and it will be interweaved with spelling patterns. We will be looking at choosing the most appropriate of the alternative spellings to help with our writing.</p> <p>If you want further support on how to help your child with this, there is a presentation to help on the school website: Katherine Semar Schools - Phonics and Spelling Information</p>
This week's spellings:	<p>This week's spellings are:</p> <p>wheel, axel, pedal, saddle, handlebar</p>

To support your child's learning at home this week you could...

Maths – Can you find half of different objects around your house? You could half the number of peas on your plate, or half your sweets to share with a grown-up. Can you explain the connection between half and a whole when doing this: e.g. 'The whole quantity was 10, half is 5.'

English – Can you draw and label a picture of the vehicle that you have designed for Mrs Armitage? See how many adjectives you can use to help describe it.

Art – Can you continue to experiment with complementary and contrasting colours? You could choose a different shape to the one you drew in school too. Remember when experimenting in art, it is all about finding what you do and do not like so all your experiments do not need to be perfect!



