


Weekly Learning Letter

Year One – Week Commencing 19th April 2021.

<p>This week in Year One...</p>	<p><i>This week has been another fantastic week filled with swimming, May Day Dancing and adventures with Mrs Armitage! We have all enjoyed the beautiful weather and learning outside – especially watching the tulips, that we planted in December, begin to bloom.</i></p>
<p>Partnered Reading</p>	<p><i>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</i></p> <p><i>The Purple Muncher</i> <i>The Runaway Train</i> <i>The Queen's Plan</i> <i>Dressed for the Job</i></p>
<p>Reminder</p>	<p><i>Please ensure your child comes to school on Wednesday and Thursday in their PE kit as these are our PE days. On Wednesday they will also need their swimming kit under their PE kit.</i></p> <p><i>Please make sure your child's PE kit consists of a white polo, navy shorts or joggers and their school jumper or cardigan.</i></p>
<p>Maths</p>	<p><i>In Maths this week, we began by splitting objects to make equal groups. We quickly realised that if we are going to count in groups, every group must be equal. We first practised doing this by making equal groups of different numbers (e.g. 4 equal groups of 5).</i></p> <p><i>We then moved on to making the groups look more uniform and organised and learnt all about an array. We considered how many rows and columns there were and how many were altogether. We moved on, at the end of the week, to using arrays to represent different number sentences – such as 5×2. We used STEM sentences to explain this as 5 equal groups of 2, or 2 equal groups of 5.</i></p> 
<p>English</p>	<p><i>In English this week, we have been learning more about Mrs Armitage. We first created story scrolls to help us to learn the text. We then considered what advice we might give to Mrs Armitage before she creates her next crazy mode of</i></p>

transport. We created a role on the wall in which we looked at different aspects of Mrs Armitage's personality and how we knew from what we had read.

Phonics

In phonics, we have been continuing recapping our phase 5 sounds. We have been paying special attention to notice them in different words and to work out which would be the most appropriate. The most common ones are below if you want to be a grapheme spotter in your books this weekend!



Spelling patterns

ai air ee er igh oa oo or ou oy
ay ear ea ur ie o-e u-e au ow oi
a-e are ey ir i-e ow ew aw
ey ere ie or y oe ue ore
oh our
oor
augh

Other spellings
ure wh ph

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We have also learnt to spell the tricky words – where, there and they.

This week's spellings:

This week's spellings are:
Spring, Summer, Autumn, Winter, season

To support your child's learning at home this week you could...

Spelling – You could write a sentence with each of your spellings in. Can you draw a picture to go with each? You could describe how a deciduous tree looks in each season to consolidate your science learning too.

Maths – Can you find any arrays around your house? Take a photo of them and put them on seesaw. There are a few below to help you:



Handwriting – Can you form all your letters of the alphabet correctly with the right formation and the correct size? There is paper below to help you if you need it.

A handwriting practice sheet consisting of ten horizontal rows. Each row is bounded by a red top line and a red bottom line, with a light blue midline in the center. The lines are evenly spaced and extend across the width of the page.