



Weekly Learning Letter

Year One – Week Commencing 12th April 2021.

<p>This week in Year One...</p>	<p><i>We have had a brilliant week this week! The children have come back with such a grown-up attitude. They have really enjoyed the new topic of Wheels, Wings and Wonderful things and enjoyed our talking to a real-life pilot over zoom!</i></p>
<p>Partnered Reading</p>	<p><i>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</i></p> <p><i>Max's Box</i> <i>There's Something in the Garden</i> <i>Dressed for the Job</i></p>
<p>Reminder</p>	<p><i>Please ensure your child comes to school on Wednesday and Thursday in their PE kit as these are our PE days. On Wednesday they will also need their swimming kit under their PE kit.</i></p> <p><i>Please make sure your child's PE kit consists of a white polo, navy shorts or joggers and their school jumper or cardigan.</i></p>
<p>Maths</p>	<p><i>In Maths this week, we have ben working on counting in groups of 2, 5 and 10. We have been making sure the groups are equal, before counting how many groups there are.</i></p> <p><i>We have used the STEM sentence: There are 3 groups of 2. There are 6 altogether.</i></p> <p><i>We have also splatted the numbers on our 50 grids and looked for patterns between them.</i></p>
<p>English</p>	<p><i>In English this week, we learnt then wrote our own innovated poem of Mrs Sprockett's Strange Machine. The children were brilliant at finding rhyming words in order to write their own poems.</i></p> <p><i>We then introduce Mrs Armitage and her wonderful bike with lots of extra added features! We explored the vocabulary then began to learn the story.</i></p> <p><i>The story is with today's learning letter and it would be wonderful if you could read and act it out at home!</i></p>
<p>Phonics</p>	<p><i>In phonics, we have been recapping our phase 5 sounds. We have been paying special attention to notice them in different words and to work out which would be the most appropriate – e.g. whether the 'g' is making a /g/ or /j/ sound in the</i></p>

word giant. The most common ones are below if you want to be a grapheme spotter in your books this weekend!



This week's spellings:

This week's spellings are:

called, asked, looked, could, people

To support your child's learning at home this week you could...

Spelling – Can you sprinkle some flour on the table and write your spellings in it?

Maths – Can you play splat your 2s, 5s and 10s on the splat grid? Can you count in 2s, 5s and 10s?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

English – Can you retell the story of Mrs Armitage on Wheels? We would love to see this on seesaw!

Mrs Armitage on Wheels

One fine day, Mrs Armitage was out on her bicycle. Her faithful dog, Breakspear was running alongside .

Suddenly, a spiky hedgehog **scurried** across the road so Mrs Armitage rang her bell. Tring tring!

Mrs Armitage decided she needed her bike to make much more noise so she added three LOUD horns. Beep beep, honk honk, peheehurh!

A little while later, the chain fell off . Mrs Armitage got **filthy** hands so she added some hand washing **equipment**.

Next, Mrs Armitage added a toolkit in case anything else went wrong.

Then, she added a seat for Breakspear and two umbrellas because it had started to rain.

Unfortunately, the rain made Mrs Armitage feel a bit **down-hearted** so she added a mouth organ to play **cheerful** music.

Mrs Armitage pedalled the pedals, blew the mouth organ and honked the horns until she was absolutely **exhausted**. So, she added a sail to give some extra OOMPH.

She sped faster and faster and faster until....

CRASH! CRUNCH! CLANG! CLATTER! THUD! Paheehahurh!

Sadly, the only thing that the bike needed now was taking to the dump.