



Weekly Learning Letter

Year Two-Week beginning 12.4.20

<p>This week in Year Two...</p>	<p>The children have settled back into school brilliantly and we are really looking forward to an uninterrupted term!</p> <p>We have started our Twisted Tales topic and have been learning about plants and growth in our science lessons. We have planted sunflower seeds and reminded ourselves how to look after them. We have designed our own experiment using cress seeds which we will explore the best conditions for the seeds to germinate over the next couple of weeks .</p> <p>We have started our Maypole dancing in PE (which will be videoed for you all to enjoy) and thought about our family in PSHE. We have learnt that everyone's family is different and shared our family stories with each other.</p>
<p>Reminders</p>	<p>The children will have P.E. on a Monday and Friday afternoon.</p> <p>Don't forget to practice the 2, 5 and 10 times tables (little and often) as we are trying hard for our first times table award. Don't forget to write down in your diary when you have practised for that special Friday sticker.</p> <p>Please try and read your reading book at least 3 times a week. Daily would be great! 😊 Please remember that we do expect your reading diary and reading book to be in school every day- there are always opportunities to read.</p>
<p>Maths</p>	<p>This week we have continued learning about fractions. We have recognised and made unit and non-unit fractions within shapes and amounts and counted in fractions. We have also learnt that $\frac{1}{2}$ is the same as $\frac{2}{4}$.</p>
<p>English</p>	<p>We have been introduced to our new story for this half term 'The Pea and the Princess' by Mini Grey. See a version of the story here: https://www.youtube.com/watch?v=rhZN1mVyac8 We used inference to work out what might happen by just using the front and back cover, including the blurb. We then read the story and took part in some fantastic 'book talk', discussing likes, dislikes, patterns and puzzles. We then wrote our own recipes using peas (the queen's favourite) and wrote character descriptions of the queen and prince. We made sure that our writing included all the elements that Year 2 writing should have.</p>
<p>Phonics and spelling</p>	<p>We have been learning about and practising using the possessive apostrophe with singular nouns: <i>Megan's, Ben's, the child's, the tree's</i> this week. We have also been learning some of the months of the year.</p>
<p>This week's spellings:</p>	<p>January, February, March, April, May, June, July, August</p>

To support your child's learning at home this week you could...

- Practice the 2, 5 and 10 times tables using any method that you like. The aim is to recall them quickly and in any order.

You might like to use:

Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

TTRockstars <https://trockstars.com/>

- If you can, why not sow some seeds or plant some bulbs at home. Let us know how you are getting on via Seesaw. We would love to see them. Cress seeds are very easy and quick to grow. Talk about whether the plant will produce fruits or vegetables. Name the different parts of the plant.



- Design your own set of instructions informing people how to plant a seed or bulb. Think about how instructions are written with a *what you need* and *what to do* section.

How to plant a bulb

You will need:
A flower pot
A spoon or trowel
Some soil
2 or 3 bulbs
A watering can

To plant the bulbs:
1. Get the flower pot.
2. Use the spoon or trowel to scoop the soil into the flower pot.
3. Fill the flower pot to the top.
4. Make a hole in the soil for each bulb.
5. Push the bulbs gently into the soil, with pointed part upwards.
6. Cover the bulbs with soil.
7. Water the bulbs.
8. Leave to grow, watering regularly.

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