



Weekly Learning Letter

Year Two-Week beginning 15.3.20

<p>This week in Year Two...</p>	<p>We have started our food technology unit where we have designed and made 'Healthy Salads'. We have evaluated a selection of vegetables that could be included in our salad, designed our own salad (taking criteria into consideration) and made our salad. We then evaluated our work against the recipe and the preparation skills and techniques discussed.</p> <p>In PSHE lessons we have continued to learn about 'Healthy Me', where we have learned how medicines work in our body and how important it is to use them safely.</p>
<p>Reminders</p>	<p>The children will have P.E. on a Monday and Friday afternoon. Please can they wear their Katherine Semar PE kit and if they are cold can they wear navy/ black joggers with their Katherine Semar jumper or cardigan.</p> <p>Don't forget to practise the 2, 5 and 10 times tables (little and often) as very soon we will be seeing if we can gain our first times table award.</p> <p>Please try and read your reading book at least 3 times a week. Daily would be great! 😊 Please remember that we do expect your reading diary and reading book to be in school every day- there are always opportunities to read.</p>
<p>Maths</p>	<p>This week we have continued learning about fractions. We have recognised and found a quarter of a number, object or shape and recognised and found a third of a number, object or shape. We have learned that the shape or number has to split equally into the parts.</p>
<p>English</p>	<p>We have continued our non-fiction unit on leaflets. We made sure that we were persuasive, talked to the reader and added adjectives to enhance the persuasive impact (amazing, wonderful, fun). We also used comparatives and superlatives (better, best, great, greater etc). We continued to use our creative skills to illustrate our leaflets.</p>
<p>Phonics and spelling</p>	<p>We have focused on spelling words where suffixes (--er, -y and -est) are added to one syllable words ending in short vowel + single consonant.</p>
<p>This week's spellings:</p>	<p>sadder, saddest, runny, sunny, bigger, biggest, path, bath.</p>

To support your child's learning at home this week you could...

- **Practise the 2, 5 and 10 times tables using any method that you like. The aim is to recall them quickly and in any order.**

You might like to use:

Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>

TTRockstars <https://trockstars.com/>

- Design and make a healthy salad for one of your meals this week. Can you (with support) cut, peel and grate your vegetables? Write a recipe for your creation. **Please post a photo of your salad onto SeeSaw.**



- Write some persuasive sentences about your favourite place in Saffron Walden. Include adjectives and make the location sound like an amazing place to visit.

