



Weekly Learning Letter

Year One – Week Commencing 15th March 2021.

<p>This week in Year One...</p>	<p>We have had a brilliant week this week! The children have been getting especially excited about our topic of animals. They worked in small groups to become experts on reptiles, mammals, amphibians, fish and birds and prepared a presentation to deliver to their peers. From these discussions, we explored one amphibian that we all thought was very fascinating – the frog. We looked at its life cycle and tried to imagine what a huge ball of frogspawn might look like, and how magical it would be to see tadpoles grow... Luckily, Tuesday morning brought a brilliant surprise as we invited a tank of frogspawn to come and grow in our classrooms with us. The children were all very excited, and have been exceptionally respectful when observing it.</p>
<p>Partnered Reading</p>	<p>In Partnered Reading this week the children have been looking at three different books. We have allocated each book to the children on Bug Club so that the children can show you how much they have progressed in their reading throughout the week. Ask your child which book they have read this week.</p> <p>Sunflowers Boring, Boring Panther and Frog</p>
<p>Reminder</p>	<p>Please ensure your child comes to school on Wednesday and Thursday in their PE kit as these are our PE days.</p>
<p>Maths</p>	<p>In Maths this week we have had lots of fun exploring numbers to 50. We first experimented to find the quickest way we can count to 50 is to make groups of ten. We explored this using cubes, counters and tens frames, counting sticks and deines. The children were brilliant at making groups of ten and counting 10, 20, 30, 40, 50. We then partitioned the numbers into tens and ones to explore how to compose these numbers. We practised explaining this in full sentences: for example, there are 4 tens and 5 ones. There is 45 altogether. We then practised counting forwards and backwards on a 50 grid.</p>
<p>English</p>	<p>We began the week crawling through a deep, dark tunnel (luckily the PE tunnel was a bit nicer than the one from our story!). When we emerged, we found ourselves in a beautiful, captivating treehouse 'surrounded by thousands of interesting books' lit up by 'lanterns that glowed like the sun'. The children did a brilliant job of writing their stories, then designing their own setting to immerse themselves in.</p>

<p>Phonics</p>	<p>This week in phonics we have begun looking at alternative pronunciations. This is where the same grapheme can make different phonemes.</p> <p>This week we have looked at:</p> <p>The grapheme 'ea' making different phonemes in the words 'bread' and 'meat'</p> <p>The grapheme 'a' making different phonemes in the words 'acorn' and 'wasp'</p> <p>The grapheme 'ou' making different phonemes in the words 'you' and 'young'</p>
<p>This week's spellings:</p>	<p>This week's spellings are:</p> <p>says, where, friend, school, our</p>

To support your child's learning at home this week you could...

Spelling – Can you write your spellings using different rules? E.g. with your eyes closed, with your wrong hand, really tiny or really huge. What other rules can you think of?

Maths – Can you play splat on the 50 grid? Call out a number and see if you can find it. Can you explain what is one more and one less than that number?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Reading – How many coins can you get from reading a book on Bug Club this weekend?